

Goals for today

Module information and programme planning:

- Overview of the modules that will be on offer for next year
- Some reminders of some programme requirements for single-honours programmes
- General tips and advice

NOTE: I'm going to record this session, and we'll make that recording available.

Module information and planning

Overview of the module pre-reg. process

- You need to **make your selection on MySIS** to indicate the modules you would like to take for next year.
- You will need to indicate your preferences, **including reserves**. Make sure you **fill up the reserves list!**
- For some modules, **capacity is restricted**.

Timeline

Friday March 15

Launch of QM+ page for SLLF MODULE REGISTRATION 2024–2025

Have a look and think about your choices.

Monday March 18

Module registration launch: Module registration opens on MySIS

Sunday April 27 – 11.55pm

Deadline to submit module choices on MySIS.

(NOT first come, first serve. All choices submitted by this deadline are treated equally.)

Wednesday May 8

Confirmation of choices: Programme Admin Team will process and make decisions on submitted requests and will confirm your choices.

Modules with pre-requisites (pre-reqs.)

- Some of our modules have **pre-requisites**.
- What is a **pre-requisite**? Why is it necessary?
 - **Prior modules that you need to have taken in order to be prepared to take a given module.**
 - E.g. to take LIN5214 Phonology II, you need to have taken LIN4210 Phonology I
 - **These will be listed for each module in the module directory.**

What happens if I don't have the pre-reqs?

You **may** still be able to take a module **with convenor approval** and **subject to availability**.

- Contact **the module convenor** (or Teaching Lead, Coppe)
- Have a discussion with **your academic advisor** about this

If the convenor agrees, they will fill in a **form** notifying the School Office, and you can submit your selection as per usual (but still before April 7).

- **Still subject to availability!**

If you don't have permission when you pre-register

- If you select a module that you do not have the pre-requisites for, and the admin team does not have evidence of approval, **you will automatically be assigned to one of your reserve choices or if this is not possible, a module selected by the Programme Admin Team.**
- You will have another opportunity to register (subject to space) for that module at the start of the semester, but this time you will need to make sure you have convenor approval (i.e. convenor has agreed to fill a quick form to indicate this.)
- **You do not need permission if you already have the pre-requisites.**

Doing a Dissertation in Linguistics

- **LIN042 English/Linguistics Research Project = “Dissertation module”**
- In order to do a UG Dissertation in LINGUISTICS (i.e. LIN042), you will need to ensure you have done **LIN5202 Research Methods** in Year 2 (i.e. it is a pre-requisite)
- **Why? LIN5202 Research Methods prepares you to undertake a research project.**

Doing a Dissertation in Linguistics

- If you are in a single-honours degree, then this is just automatic since all of you do LIN5202.
- **BUT, if you are in a joint-honours degree in Y1, then you do need to do a bit planning to ensure you do LIN5202 if you want to do a dissertation in Linguistics in your final year.**
- You don't necessarily have to decide now, since you can change into the module latest in Semester 2 of Year 2.

Doing a Dissertation in Linguistics

- If you are in **English Literature and Linguistics**, you can only do ***one*** dissertation module (either in English Literature OR Linguistics).

What if I'm in Year 2, and I haven't done LIN5202 and want to do a Ling. Dissertation?

- We look at this on a **case-by-case basis** depending on the idea for the project, and your preparation. Reach out to **the module convenor** (or Teaching Lead, Coppe).

Single-honours Programme requirements

OVERVIEW – COMPULSORY modules

Make sure you check the requirements yourself before submitting selections

Year 2 – Level 5 requirements (at a glance)

ENGLISH LANGUAGE & LINGUISTICS

- **LIN5202 Research Methods in Linguistics** (Sem 2)

✓ Choose **THREE** (45 credits) from:

- LIN5217 Introduction to Semantics (Sem 1)
- LIN5213 Syntax II: Exp. Grammatical Structures (Sem 2)
- LIN5211 Socio. Variation & Change (Sem 1)
- LIN212 History of English (Sem 1)

Year 2 – Level 5 requirements (at a glance)

Joint-honours degrees

- You need to pick a minimum of **THREE (45 credits)** of LIN modules at Level 5
- See your specific programme specifications for other requirements

A bit of planning:

- Make sure you consider **pre-requisites for modules you might want to do at Level 6** (i.e. when you go into your third year!)
 - You'll want to make sure you take these if necessary
- **If you want to do a Ling Dissertation (LIN042) in Year 3 you'll need to make sure to do LIN5202 Research Methods**

Level 5 – Year 2 (at a glance)

Semester 1	Convenor
LIN212 History of English	<i>TBC</i>
LIN213 Language and Mind	Linnaea Stockall
LIN5211 Sociolinguistic Variation and Change	<i>TBC</i>
LIN5214 Phonology II: Explaining Phonological Structures	Adam Chong
LIN5215 Phonetics II: Acoustic analysis	Kathleen McCarthy
LIN5217 Introduction to Semantics	<i>TBC</i>

Semester 2	Convenor
LIN5202 Research Methods	Chantal Gratton
LIN501 Writing Systems	Daniel Harbour
LIN5039 Experimental Linguistics	Linnaea Stockall
LIN5203 Semantics of African American English	Hazel Pearson
LIN5204 Interaction and Discourse	Colleen Cotter
LIN5206 Applying Linguistics in the Real World	Agnieszka Lyons
LIN5213 Syntax II: Explaining Grammatical Structures	David Adger

Level 4 - Year 1 (at a glance)

Semester 1	Convenor
LIN4208 Foundations of Language	Coppe van Urk
LIN4207 Thinking Linguistics	David Adger
LIN4212 Phonetics I: The Sounds of English	Chantal Gratton

Semester 2	Convenor
LIN4210 Phonology I: Introduction to Sound Systems	Adam Chong
LIN4209 Syntax I: The Structure of English	Coppe van Urk
LIN405 Language in the UK	Sophie Holmes-Elliott
LIN101 Language Acquisition	<i>TBC</i>
LIN4213 Typology I: Languages of the World	Daniel Harbour
LIN4211 Sociolinguistics: English in Use	Chantal Gratton

Year 3 – Level 6 requirements (at a glance)

ENGLISH LANGUAGE & LINGUISTICS

LINGUISTICS

ENGLISH LANGUAGE

- LIN042 Research Project Sem A & Sem B (Sem 1 & 2 – **30 credits**)
- ✓ **Choose TWO (30 credits) other LIN Level 6 modules**

Year 3 – Level 6 requirements (at a glance)

Joint-honours degree programmes

- You need to pick a minimum of THREE (45 credits) of LIN modules at Level 6
- See your specific programme specifications for other requirements
- If you do a Linguistics dissertation this counts towards this minimum (30 credits)

Level 6 – Year 3 (at a glance)

Semester 1	Convenor		Semester 2	Convenor
LIN042 Research Project Sem A	Adam Chong		LIN042 Research Project Sem B	Adam Chong
LIN6016 Unfamiliar Languages	Coppe van Urk		LIN6020 Ethnography of Communication	Colleen Cotter
LIN6019 Sex, Gender, and Language	Sophie Holmes-Elliott		LINtbd Language and the Law	Luisa Martí
LIN6202 Beyond Language	Agnieszka Lyons		LIN6034 Multilingualism and Bilingualism	TBC
LIN6060 Health Communication	Nelya Koteyko		LIN6205 Developmental Disorders	Kathleen McCarthy
LIN6209 Coding for Linguists	Remi Lamarque			

VERY Brief descriptions of modules

Read the module directory on QM+ for full information

Level 5 – Year 2 Sem 1 (at a glance)

Semester 1	Convenor
LIN212 History of English	<i>TBC</i>
LIN213 Language and Mind	Linnaea Stockall
LIN5211 Sociolinguistic Variation and Change	<i>TBC</i>
LIN5214 Phonology II: Explaining Phonological Structures	Adam Chong
LIN5215 Phonetics II: Acoustic analysis	Kathleen McCarthy
LIN5217 Introduction to Semantics	<i>TBC</i>

How did English come to be the language it is now?

Introduction to Psycholinguistics – How does the mind process/represent language?

Intermediate Sociolinguistics (follows from Year 1 English in Use)

Intermediate Phonology (follows from Year 1 phonology)

Acoustic phonetics – learning to use software to measure different properties of speech (follows from Year 1 Phonetics I)

Introduction to Semantics – study of meaning

Level 5 – Year 2 Sem 2 (at a glance)

Semester 2	Convenor
LIN5202 Research Methods	Chantal Gratton
LIN501 Writing Systems	Daniel Harbour
LIN5039 Experimental Linguistics	Linnaea Stockall
LIN5203 Semantics of African American English	Hazel Pearson
LIN5204 Interaction and Discourse	Colleen Cotter
LIN5206 Applying Linguistics in the Real World	Agnieszka Lyons
LIN5213 Syntax II: Explaining Grammatical Structures	David Adger

Learning how to ‘do’ research – prep for Year 3 research projects

How did writing systems develop? What kinds of different writing systems are there?

How do we conduct experiments to examine linguistic questions? Good to take if you’re interested in experimental work for dissertations

Learning more semantics through the lens of African American English

What patterns are there to conversations and narratives? How do they convey social meaning?

Thinking about how the skills you learn in Linguistics can be applied to real world problems

Intermediate Syntax (follows from Year 1 syntax)

Level 6 – Year 3 Sem 1 (at a glance)

Semester 1	Convenor
LIN042 Research Project Sem A	Adam Chong
LIN6016 Unfamiliar Languages	Coppe van Urk
LIN6019 Sex, Gender, and Language	Sophie Holmes-Elliott
LIN6202 Beyond Language	Agnieszka Lyons
LIN6060 Health Communication	Nelya Koteyko
LIN6209 Coding for Linguists	Remi Lamarque

Dissertation module! Finding a topic, developing your research question

Working with native speakers to find out the patterns of a language that's unknown to you. Discover patterns that maybe others haven't!

How does language relate to gender and sexuality?

Explore language and communication in other modalities, e.g. video interactions, emojis etc.

How is language used to communicate about health, how does this differ by communities, roles, etc. What are its effects?

Learn how to code in Python – useful skill for many jobs these days!

Level 6 – Year 3 Sem 2 (at a glance)

Semester 2	Convenor
LIN042 Research Project Sem B	Adam Chong
LIN6020 Ethnography of Communication	Colleen Cotter
LINtbd Language and the Law	Luisa Martí
LIN6034 Multilingualism and Bilingualism	TBC
LIN6205 Developmental Disorders	Kathleen McCarthy

Dissertation module! Writing a bibliography, finding participants, writing up your results

Approaching fieldwork looking at social and cultural meaning within communities

How do we apply tools from formal semantics to understanding meaning in legal contexts

Cognitive and sociolinguistic perspectives on multi/bilingualism

Atypical language & cognitive development

Things to keep in mind

- It is possible for you to take **modules outside of Linguistics, and outside of SLLF** (subject to pre-requisites, space etc.) as part of your electives
- It is possible for you to take **modules that are not at your current level** of study
- For e.g., If you're in Year 3 (Level 6), you are able to take up to TWO modules at Level 5 (Y2)
 - **See Programme Specifications for details**

Things to keep in mind

- **For single-honours going into Year 3 (Level 6):** make sure that you will have done **240 credits** (roughly 16 modules) in Linguistics by the time you are finished.
- **For joint-honours going into Year 3 (Level 6):** make sure that you will have done **150 credits** (roughly 10 modules) in Linguistics by the time you are finished.
- **You cannot take modules at Level 4 if you're going into Year 3**

Top Tips for Students

- Module registration is **NOT** first-come, first-served. All module choices submitted in MySIS by the deadline will be considered equally.
- **Don't miss the deadline – it creates a lot of extra work to chase you up.**
 - **And if you are very late, your selection will be made for you.**
- Your module selection will be factored into timetabling for the new year, so take time to make considered choices.

Top Tips for Students

- **Pay attention to the semester balance of module credits.** 60-60 balance is ideal.
 - 45-75 or 75-45 can be accepted, but keep in mind you will have an unbalanced workload, and **that's your responsibility to manage.**
- Provide at least 4 reserve choices within SLLF you would be happy to take, make sure the reserve modules are different from those in your main selection. (**Provide as MANY reserve choices as you are allowed.**)

Top Tips for Students

- **MySIS will not allow you to proceed with your selection unless your programme requirements are met.**
- Any modules where the pre-requisites are not met will **automatically be replaced by a reserve choice.**
- **If a module needs to be replaced and no valid reserve choices are provided,** the Programme Admin Team will choose a module on your behalf.

If you have further questions after today

- If you want to discuss your module choices, and potentially thinking about this might inform career paths, **discuss with your personal academic advisor directly.**

If you have further questions after today

- If you want to take a **LINGUISTICS** module, but don't have the prerequisites, **get in touch with the listed module convenor for next year** (or the Teaching Lead, i.e. Coppe, if there is no convenor listed or it's TBC)
- If you are interested in another SLLF department's modules and there is no module organiser listed, get in contact with sllf-module-reg@qmul.ac.uk and the Programme Team will try and put them in contact with someone.