

Week 3

Last Friday

Theorem 9 \mathcal{S} a set

{ equivalence \mathcal{R}
relations on \mathcal{S} }

$\mathcal{R} \leftrightarrow$ { partitions \mathcal{P}
on \mathcal{S} }

\rightarrow { $[a]_{\mathcal{R}}$ } $a \in \mathcal{S}$.

Def Let n be a positive integer

Define a relation \equiv on \mathbb{Z}

$a, b \in \mathbb{Z}$

by

$$a \equiv b \pmod{n}$$

(a is congruent to b
mod n)

\Leftrightarrow $b - a$ is divisible by n .

(i.e. $\exists r \in \mathbb{Z}$ s.t.

$$b - a = n \cdot r)$$

Prop 10 \equiv is an equivalence
relation on \mathbb{Z} .

Pf

$$\forall a \in \mathbb{Z}$$

- $a \equiv a \pmod{n}$?

Yes! because $a - a = 0$

is divisible by n .

- If $a \equiv b \pmod{n}$ ($a \mathcal{R} b$)

then $b \equiv a \pmod{n}$?

Yes! because

$$a \equiv b \pmod{n}$$

$$\Rightarrow \exists r \in \mathbb{Z} \text{ s.t. } b - a = r \cdot n$$

$$\Rightarrow a - b = (-r) \cdot n$$

$$\Rightarrow b \equiv a \pmod{n}$$

$$n = 7$$

$$2 \equiv 9 \pmod{7}$$

$$9 - 2 = 7 \text{ is}$$

divisible by 7?

$$4 \equiv 18 \pmod{7}$$

$$18 - 4 = 14 \text{ is}$$

divisible by

7.

• If $a \equiv b \pmod{n}$ ($a \neq b$)

$$\underline{\underline{b \equiv c \pmod{n}}} \quad (b \neq c)$$

then

$$\underline{\underline{a \equiv c \pmod{n}}} \quad (a \neq c)$$

Since $a \equiv b \pmod{n}$, there exists

$$r \in \mathbb{Z} \text{ s.t. } b - a = r \cdot n.$$

... (*)

Similarly, since $b \equiv c \pmod{n}$,

there exists $s \in \mathbb{Z}$ s.t.

$$c - b = s \cdot n$$

$$c - a = c - b + b - a$$

$$= s \cdot n + r \cdot n$$

$$= (r + s) \cdot n$$

Therefore, n divides $c - a$.

i.e., $c \equiv a \pmod{n}$. \square

Def Let n be a fixed
positive integer

We will write

$$[a]_n \quad \text{or} \quad [a]$$

to mean the equivalence class

represented by a , i.e.

$$[a]_n := \{ b \in \mathbb{Z} \mid a \equiv b \pmod{n} \}$$

$$(\equiv \{ b \in S \mid a \mathcal{R} b \})$$

We'll write

\mathbb{Z}_n to mean

the set of all equivalence classes

w.r.t.

the relation " $\equiv \pmod{n}$ "

on \mathbb{Z} .

In particular, if n is a prime
number p ,

we'll write \mathbb{F}_p instead.

Prop 11 The cardinality of \mathbb{Z}_n is n .

Equivalently, there are exactly n equivalence classes in \mathbb{Z}_n .

$$\mathbb{Z}_n \cong \{[a]\}_{a \in \mathbb{Z}}$$

So lots of $[a]$'s are identified.

Example $n=5$

$$\begin{array}{ccccc}
 \vdots & & & & \\
 [-4]_5 & [-3]_5 & [-2]_5 & [-1]_5 & [0]_5 \\
 \uparrow \parallel & \parallel & \parallel & \parallel & \parallel \\
 [1]_5 & [2]_5 & [3]_5 & [4]_5 & [5]_5 \\
 \uparrow \parallel & \parallel & \parallel & \parallel & \parallel \\
 [6]_5 & [7]_5 & \dots & &
 \end{array}$$

We saw in Week 2 that

$$a \mathcal{R} b \Leftrightarrow [a] = [b].$$

or

$$a \equiv b \pmod{n} \Leftrightarrow [a]_n = [b]_n$$

The left-most column:

Since

$$1 \equiv -4 \pmod{5}$$

(because $(-4) - 1$ is
divisible by 5)

$$[1]_5 = [-4]_5$$

Similarly

$$1 \equiv 6 \pmod{5}$$

$$[1]_5 = [6]_5$$

Example $n=6$

\mathbb{Z}_6 should have 6 equiv

$[-6]$ $[-5]$... classes

$[0]_6, [1]_6, [2]_6, [3]_6, [4]_6, [5]_6$

|| ||

$[6]$ $[7]$...

Proof of Prop 11

* Every integer s belongs

to exactly one of the

equivalence classes

$$\{ [0]_n, [1]_n, \dots, [n-1]_n \}$$

* $[0], [1], \dots, [n-1]$

are all distinct.

Let's check the first *.

From Week 1,

$$\rightarrow s = qn + r$$

for some $q \in \mathbb{Z}$

$$0 \leq r < \underline{n-1}$$

~~Mistake~~

This is

~~$n!$~~



$$s \in [r] := \{t \in \mathbb{Z} \mid r \equiv t \pmod{n}\}$$

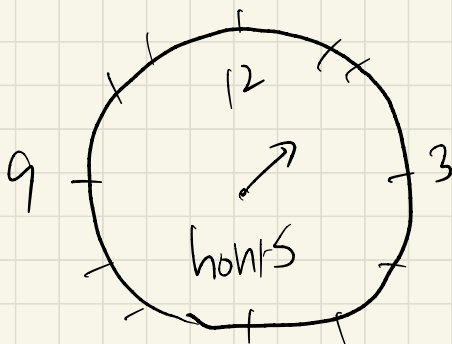
Why? This is because

$$r - s = (-q) \cdot n$$

is divisible by n .

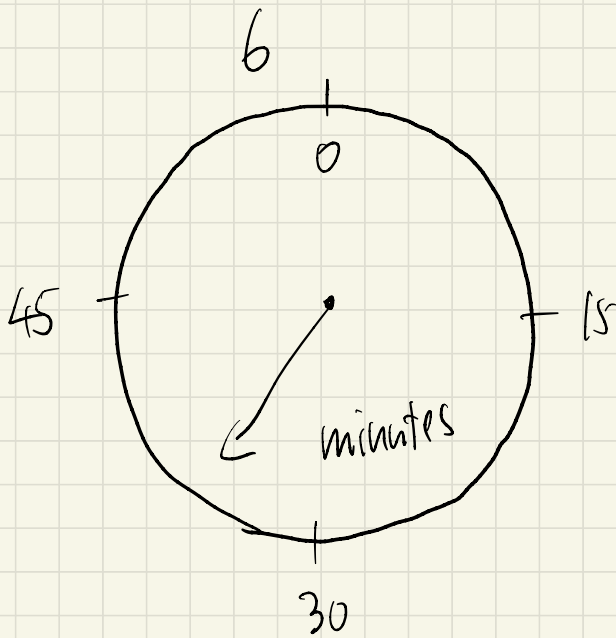
See the notes for the second $*$.
 \square

In real life, we see lots



of \mathbb{Z}_n .

\mathbb{Z}_{12}



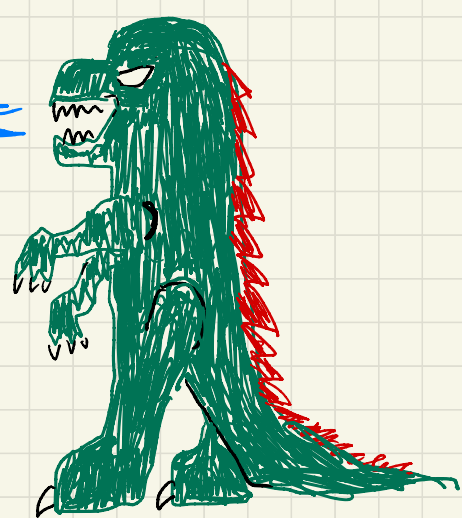
\mathbb{Z}_{60}

Theorem 9 says we have a partition
of \mathbb{Z} .

Indeed, $\{ [0]_n, [1]_n, \dots, [n-1]_n \}$

is the partition Theorem 9
gives us.

$[a]_n = [a']_n$
 $\Rightarrow \exists k \in \mathbb{Z} \text{ s.t. } a - a' = kn$
 $\Leftrightarrow \exists b \in \mathbb{Z} \text{ s.t. } a \equiv b \pmod{n}$



3.3 Arithmetic with congruence classes

\mathbb{Z}_n := the set of equiv. classes
w.r.t. " $\equiv \pmod{n}$ "

Elements are

$$[a]_n = \{ b \in \mathbb{Z} \mid a \equiv b \pmod{n} \}$$

\Leftrightarrow

$$n \mid (b-a)$$

We want to add

subtract

multiply

elements in \mathbb{Z}_n , i.e.

want to define "+"
" - "

& " x " in \mathbb{Z}_n .

addition

$$\begin{array}{ccc} & \mathbb{Z}_n & \\ \in & \downarrow & \\ [a]_n + [b]_n & \stackrel{\text{def}}{=} & [a+b]_n \\ & & \in \mathbb{Z}_n \end{array}$$

Subtraction

$$[a]_n - [b]_n \stackrel{\text{def}}{=} [a-b]_n$$

\uparrow
 \mathbb{Z}_n

multiplication

$$[a]_n \cdot [b]_n \stackrel{\text{def}}{=} [ab]_n$$

No division!

It does NOT make sense to

define $:= \left[\frac{a}{b} \right]$ when

"[a] divides [b]"

$$\cancel{\frac{[a]}{[b]} = \left[\frac{a}{b}\right]}$$

Example $n=3$

$$\mathbb{Z}_3 = \{ [0], [1], [2] \}$$

$$[1] + [2] = [1+2] = [3]$$

$$[5] = [2] \quad \text{because} \quad [5] = [0]$$

\downarrow
 $5 \equiv 2 \pmod{3}$

$$[2] + [5] = [2] + [2]$$

$$\stackrel{\text{def}}{=} [2+2]$$

$$= [4]$$

$$= [1]$$



$$[4] = [1]$$

because

$$4 \equiv 1 \pmod{3}$$

$$[2] \cdot [2] = [2 \cdot 2]$$

$$= [4] = [1].$$

n=6 Let's work out

addition table:

Addition table

$\oplus \mathbb{Z}_6$	$[0]$	$[1]$	$[2]$	$[3]$	$[4]$	$[5]$
$[0]$	$[0]$	$[1]$	$[2]$	$[3]$	$[4]$	$[5]$
$[1]$	$[1]$	$[2]$	$[3]$	$[4]$	$[5]$	$[0]$
$[2]$	$[2]$	$[3]$	$[4]$	$[5]$	$[0]$	$[1]$
$[3]$	$[3]$	$[4]$	$[5]$	$[0]$	$[1]$	$[2]$
$[4]$	$[4]$	$[5]$	$[0]$	$[1]$	$[2]$	$[3]$
$[5]$	$[5]$	$[0]$	$[1]$	$[2]$	$[3]$	$[4]$

Multiplication table

\mathbb{Z}_6	[0]	[1]	[2]	[3]	[4]	[5]
[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[0]	[1]	[2]	[3]	[4]	[5]
[2]	[0]	[2]	[4]	[0]	[2]	^[10] [4]
[3]	[0]	[3]	[0]	[3]	^[12] [0]	[3]
[4]	[0]	[4]	[2]	[0]	[4]	[2]
[5]	[0]	[5]	[4]	[3]	[2]	[1]

We do know that

2 divides 6

but can we define $\frac{6}{2} = 3$

$$\frac{[6]_6}{[2]_6} = [3]_6 \quad ??$$

In the first place. $[6]_6 = [0]_6$

$$\frac{[0]}{[2]} \stackrel{?}{=} \left[\frac{0}{2} \right] = [0] \neq [3]$$

If we want to make sense of "dividing", we'll do the following.

$[a]$ divides $[b]$

if $\exists c \in \mathbb{Z}$

s.t. $[b] = [a][c]$

so $[c]$ plays the role of $\frac{[b]}{[a]}$

If $[2]$ divides $[5]$,

then there should be $[c]$

$$\text{s.t. } [5] = [2] \cdot [c] = [2c].$$

For example,

$$\text{in } \mathbb{Z}_3, [1]_3 + [2]_3 = [3]_3 = [0]_3$$

but I could have used

$$[4]_3 \text{ instead of } [1]_3$$

to ["]define ["] +

$$[4]_3 + [2]_3 = [6] = [0]$$

This example tells you that
our definition of addition
does NOT depend on our choice
of representatives.

More rigorously:

let $a, a', b \in \mathbb{Z}$

§

suppose $a \equiv a' \pmod{n}$.

Then $[a] + [b]$

should be the same as

$$[a'] + [b].$$

This amounts to checking

$$[a+b] = [a'+b].$$

but

$$(a'+b) - (a+b)$$

$$= a' - a \text{ is divisible by}$$

n

Therefore

$$(a'+b) \equiv (a+b).$$

Similarly, we can check that

$$[a] - [b] = [a'] - [b]$$

$$[a][b] = [a'b].$$

\mathbb{Z}_5

Can I find a

s.t. $[3]_5 [a]_5 = [1]_5$

$a=2$ $[3][2] = [6]_5 = [1]_5$?

\mathbb{Z}_6

Can I find a

s.t. $[3]_6 [a]_6 = [1]_6$?

There is No such a.