**PODCAST - 40% of total mark**

You will be required to produce a 20-25-minute ‘podcast’ in pairs or threes (30-35 minutes if a group of three) discussing the content and readings covered on a specific week.

The podcast should be recorded as a sound file (mp3, mp4, or m4a format) via your phone (e.g. Voice Memos on iPhone or Voice Recorder app on Android) or computer and emailed as an attachment by 1pm CET on the Monday of the assigned week to the course instructor ([edouard.morena@ulip.lon.ac.uk)](mailto:edouard.morena@ulip.lon.ac.uk) .

The recording will then be posted on the module QMPlus page and be made accessible to other students.

You should start with a brief greeting and with each person saying their name, e.g. ‘Hello, this is the ULC230 Podcast for Week 5 with me Joe Bloggs… and me Barbara Bobbins.’

The podcast is an opportunity for you and your partner(s) to review the issues and questions explored in that week’s lecture and seminar and raised in the suggested readings. You do not have to be exhaustive and cover everything. Instead, try to pick out things you found especially interesting or surprising and develop a conversation out of that.

Managing your time during the recording is key so you will benefit from some preparation. Before you make the recording, it will be useful to agree with your partner(s) on some of the themes/questions you are planning to cover and which aspects each person might want to focus on. In the case of further reading, you can split this between different members of the group and ask each other what you found in each case.

You will be assessed according to the following main criteria:

* Knowledge and Preparation
* Understanding of issues covered during lecture and seminar
* In-depth engagement with that week’s set reading
* Broader engagement with further reading for that week

**ESSAY - 60% of total mark**

Answer one of the following questions. Essays should be no longer than 2000 words (+/- 10% - footnotes and quotations included, bibliography excluded)and must be submitted via QMplus by 1pm (CET) on [DATE TO BE CONFIRMED]:

* "Cities are key players in the international climate debate." Discuss with reference to their responsibility in and vulnerability to the climate crisis, and their particular role in the international climate debate.
* "Green gentrification is the price to pay to secure a low-carbon urban future." Do you agree with this statement? Justify your answer with reference to Paris or a city of your choice.
* Examine the role of "science" within the evolving geopolitical landscape of the Arctic in the context of the era of climate change. In the course of this discussion, critically assess the nature of science as a non-state actor, considering the extent to which it operates as such within the contemporary epoch.
* Compose a letter directed either to the Arctic Council in its entirety or to a specific representative actively involved with the Council. In the letter, analytically highlight and provide advice on areas that the Council may have neglected, overlooked or insufficiently addressed, drawing from your readings and considering the political dynamics prevailing in the region.

You have the possibility of suggesting your own question. If you wish to do so, please let me know at least 3 weeks in advance of the submission deadline so that I can validate your question.

Please remember to include the ULIP coursework coversheet and marksheet at the beginning of your essay.