**School of Mathematical Sciences, Queen Mary University of London**

**Mentor Teacher Feedback Form**

The module organisers of *MTH6110 Communicating and Teaching Mathematics* would be most grateful if you would complete this short questionnaire regarding the performance of the QMUL Undergraduate Maths Ambassador on placement at your institution. Your report comprises 10% of the student’s assessment for this module, so your care and input are appreciated. Thank you for your consideration.

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| Name of Undergraduate: School/College:  Name of Teacher:  Main Tutoring Subject(s): Year(s) of Pupils: |

Please grade the undergraduate ambassador from 1 to 5 on each of the following aspects of their performance during the placement, where 1 should be taken to mean ‘unacceptable’, and 5 to mean ‘excellent’.

**General**

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| Punctuality and Attendance. |  |
| Enthusiasm for the subject, and ability to share this enthusiasm. |  |
| Communication - Use, style and content of spoken language appropriate for the context. |  |
| Communication - Ability to listen effectively and respond perceptively to others’ views. |  |
| Taking responsibility for completing agreed activities. |  |
| Initiative and creativity in solving problems and challenges. |  |
| Negotiating targets, balancing own views with needs of others. |  |
| Working with and maintaining effective working relationships with teachers and pupils. |  |

**Preparation**

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| Clarity of aims and learning outcomes |  |
| Awareness of the age/ability of group (e.g., approach, types of materials and style). |  |
| Recognition of safety issues. |  |

**Presentation/discussion**

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| Quality of presentations: clarity, style, use of visual aids and demonstrations. |  |
| Keeping material in context of syllabus. |  |
| Application of relevant principles when answering questions. |  |

**Demonstrations, supporting practical work**

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| Competence with experimental equipment and procedures. |  |
| Practical implementation of safety procedures. |  |
| Attitude: (professional, helpful, supportive and patient). |  |

Please feel free to use the space provided to comment on strengths and weaknesses as appropriate.

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Are you happy for us to pass your comments on to the QM Maths Ambassador?

Yes / No (delete as appropriate)