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| Certificate in Learning and Teaching – 2 modules | **Module code** | **Module title** | **Assessment**  | **Practice focus** | Postgraduate Certificate in Academic Practice – 4 modules |
| ADP7216  | Learning and Teaching in Higher Education | 1. Authentic session plan (30%)2. Reflection on your teaching and/or supporting learning (70%) | **Design and deliver a session**You create an evidence-informed plan for a session of teaching / supporting learning, and then reflect on it drawing on a range of pedagogic literature and ideas to inform you. |
| ADP7217  | Learning and Teaching in the Discipline | 1. Presentation of a learning and teaching resource (40%)2. Written reflection on Teaching Observation (60%) | **You and your practice**You create and reflect on a learning and teaching resource / artefact you use your teaching. You engage in the teaching observation process, reflecting on your own teaching practice, receiving feedback and giving feedback to others. You reflect on the observation experience, both being observed and being an observer and how this might inform your teaching practice. |
|  | ADP7218  | Curriculum Design | 1. Curriculum design report (100%) in the form of either a written report or a recorded presentation. | **You re/design a module**You redesign an existing module (or programme) or design a new one, drawing on relevant pedagogic literature and discussions with colleagues to inform your design decisions. This builds on module 1’s session design focus to look at curriculum design at a modular (or programme) level. |
|  | ADP7219 | Action (Practitioner) Research Project | 1. Action (practitioner) research design proposal (20%)2. Action (practitioner) research design report (80%) | **Investigate your practice**You are supported to develop a proposal for an Action (Practitioner) Research Project into an aspect of your teaching practice that interests you. This often follows from the curriculum design projects of module 3, but doesn’t need to. |