

## Puzzle 4: general feedback

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If you are turning in Puzzle 4 for assessment, you need to make sure your revised version addresses all of the following points (in addition to any issues I may have pointed out in my personalised feedback):

1. Start out by providing the background to this puzzle: this should be a clear and simple explanation of existence and maximality presuppositions with respect to both singular and plural NPs in English
2. Then go through *\*all\** of the examples provided in the assignment brief, and explain what they show regarding existence and maximality presuppositions for the article *ta*, in all of its occurrences. When doing this, it's usually useful to group together those examples that show the same thing (if such examples exist in the data set).
3. Provide a hypothesis about the meaning contribution of the *ta* article—this should be in clear and straightforward language
4. Discuss any problems that the data raises for your hypothesis, if any. If you'd need more data than that provided to further investigate, explain what that data would look like.
5. Discuss anything else that seems interesting or puzzling in the data. You don't need to explain or account for anything other than what the assignment sheet asks for, but show that you are thinking critically by pointing out unexpected or puzzling aspects of the data.

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Ideas for developing Puzzle 4 into (part of) your final assignment (submission on 9 May 2023), or for a final assignment based (in part) on issues related to the presuppositions of articles:

1. Provide an analysis of the presuppositions of an article in a language different from English, Lithuanian or Skwxwú7mesh. You should elicit examples from this language that will allow a comparison with the languages we already know about. Point out similarities and differences, provide a semantics for your chosen article, and argue for it.
2. Identify examples of use of English *the* that don't fit with the description we've assumed in class. How are these uses different? What predictions would a straightforward application of our new rule for *the* make for these cases? Why are they wrong? What should our theory say about these other instances of *the*?