

Puzzle 2: general feedback

If you are turning in Puzzle 2 for assessment on 20 April 2023, you need to make sure your revised version addresses all of the following points (in addition to any issues I may have pointed out in your personalised feedback):

1. Your submission should make it crystal clear which detail/statement/feature(s), etc. in our theory predicts that there is no trial without dual.
2. You make this crystal clear by a) introducing all the tools you need (the official semantics of the features involved, the syntactic structure we assume; all of this is in the relevant handout), b) showing how the two number values are generated with these tools, down to all the details, and c) establishing the relevant connection between the way we generate the dual and the trial. There is no complete argument without all of these ingredients.
3. There should be a paragraph at the end of your submission that summarizes all the key ingredients of this explanation and how they link up with the generalisation that there is no trial without dual cross-linguistically.

Ideas for developing Puzzle 2/grammatical number more generally into (part of) your final assignment (submission on 9 May 2023):

1. Corbett (2000: 167) describes a number system we haven't discussed in class, that of Rembarrnga. This language has a minimal-unit augmented-augmented number system. Show how this system can be generated with the tools we've introduced in class
2. Take a look at the rest of Greenberg's (1966) cross-linguistic generalisations on number and number systems, discussed in the first few pages of Harbour (2014) (see optional reading for week 2). Choose one or more of them: does our system predict them? How, in detail? Any implications of your analysis? Is there a fundamental problem with the theory highlighted by (some of) these generalisations, or can it be fixed to accommodate them?