

GP Tutor and Community Based Medical Education - summary of our conversations

As a learning community we wish to keep GP placements.....

- **student centred** - increasing feedback to and from students;
- **real**- a GP curriculum that plays to our strengths as generalists; longer placements; more multidisciplinary learning; opportunities involving students in useful work with patients; revise log books accordingly; focusing on social justice and patient advocacy
- **safe** - addressing student concerns, debriefing after patient encounters; preparing patients
- **stimulating** - intellectually challenging, creative, up to date & fresh; CBME support for tutors, juniors and PC teams with regular communication; training, website and peer groups