



Queen Mary

University of London

Barts and The London

Teaching opportunities for general practitioners

Community based medical education unit (CBME)

Inspiring the next generation





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Year 1 – Medicine in Society 1

Aims

To provide students with opportunities to communicate with patients and gain an understanding of the patient experience of health and its social determinants over the course of their lives.

Teaching Commitment

- 12 alternate Thursdays throughout the academic year (September/October - April/May)
- 6-8 students
- Teaching is shared between the GP tutor and a community tutor. Community tutors are drawn from a wide variety of backgrounds including allied health professions and voluntary care sector organisations. GP has overall responsibility for student learning.

Learning Activities – these will vary but could include the following

- Small group tutorials
- Shadowing
- Interviewing clinicians and other healthcare professionals
- Home visits
- Self-directed learning
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors are required to submit an attendance record for each student and a report on their attitude and application during the course. They assess each student on their reflective learning log and poster presentation.

Reimbursement

£3960 for 6-7 students. £4440 for 8 students (+£20 per session). As this module runs to 24 teaching sessions, there is also an additional payment to the practice of £1900 for facilities.

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 2 – Extending Patient Contact

Aims

To ensure students integrate their knowledge of basic medical and social sciences with clinical experiences, and to incorporate an understanding of the effects of structure, culture and climate on the way in which healthcare is delivered and experienced.

Teaching commitment

- Alternate Tuesday mornings throughout the academic year (October - April)
- 4 students

Learning activities – these will vary but could include the following

- Tutorials on the theme-of-the day
- Meeting selected patients to explore their clinical conditions and the impact of these on their lives (in practice of in the patient's home)
- Observe and discuss the work of relevant health care professionals (e.g. in diabetic clinics)
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors are responsible for monitoring and assessing students' logbooks. They assess the student on their professionalism and attendance, a case presentation and a project report.

Reimbursement

£1980 for 4 students

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 3 – MA3: Surgery, Gastroenterology, Cancer, Palliative care

Aims

To provide students with opportunities for history-taking and clinical examination and to practise integrating their knowledge across clinical systems. To enable students to use this unique opportunity to manage multimorbidity and complex care patients from a generalist perspective.

Teaching commitment

- 4 days in one week in each term
- 4 students

Learning activities – these will vary but could include the following

- Arrange patient contact to allow student to undertake:
 - o Observed history-taking
 - o Home visits
 - o Practical skills
- Role plays
- Student-led tutorials
- Case-based discussions
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors assess each student for attendance, attitude and professionalism as well as the communication skills, knowledge and clinical skills they have demonstrated.

Reimbursement

£1155 for 4 students over 4 days. £577.50 for 2 students over 4 days

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 3 – GP3: Cardiovascular, Respiratory, Haematology, Renal, Endocrine, Infection, Urology, Breast

Aims

To provide students with opportunities for history-taking and clinical examination and to practise integrating their knowledge across clinical systems. To enable students to effectively use this unique opportunity to manage multimorbidity and complex care patients from a generalist perspective.

Teaching commitment

- One day a week (can be flexible) for 7-9 weeks in each term
- 4 students

Learning activities – these will vary but could include

- Observing clinics with GPs/specialist nurses
- Practising clinical skills
- Tutorials and Case-based discussions
- Shadowing members of the Multi Disciplinary Team
- Audit activity
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors are expected to assess students on attendance, attitude and professionalism. They are also expected to sign off student logbooks for skills and case-based discussions that are covered in their primary care placement.

Reimbursement

7 days over weeks: £2310 for 4 students. £1155 for 2 students

9 days over weeks: £2970 for 4 students. £1485 for 2 students

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 4 – Human Development: Paediatrics, Obstetrics & Gynaecology

Aims

To provide students with an introduction to obstetrics, gynaecology and child health from the community perspective. To learn about common and important medical problems which present in the community and to develop their clinical skills so that they are able to form a differential diagnosis and management plan with their patients for these conditions within a consultation.

Teaching commitment

- 2 full weeks in general practice – either consecutive weeks or separated (September - June)
- 4 students

Learning activities – these will vary but could include

- Attending specialist clinics, e.g. community antenatal, family planning, baby/child development
- Taking obstetric or gynaecological history
- Observing/taking cervical smears
- Sessions with practice nurse/midwife/health visitor
- Meeting children and their families
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors assess students on their attendance and level of participation and engagement during the placement as well as grading two written projects undertaken in primary care.

Reimbursement

Two separate weeks: £1732.50 for 4 students.
£866.25 for 2 students

Two consecutive weeks: £1980 for 4 students.
£990 for 2 students

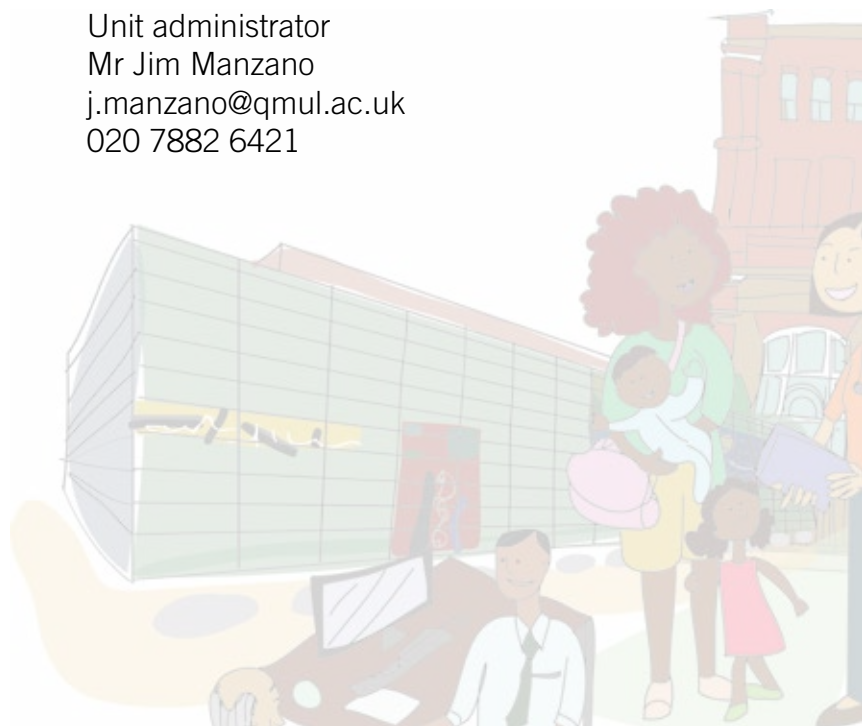
NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 4 – Brain and Behaviour: Psychiatry & Neurology

Aims

To ensure students practise their consultation skills within core general practice but with particular reference to neurology and psychiatry. Students should understand how common psychiatric and neurological conditions such as anxiety/depression, somatisation, substance misuse, Parkinsons and MS present in the community and how to formulate an appropriate, safe and effective management plan.

Teaching commitment

- 4 days in 1 week in the practice (September - June)
- 4 students

Learning activities – these will vary but could include the following

- Observing clinics
- Arrange patient contact to allow student to undertake:
 - o Observed history-taking
 - o Practical skills and examination of selected patients
 - o Home visits
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors feedback on students attendance and level of participation and engagement during the placement. They sign off that students have seen 3 of 5 common neurological conditions: headache, spinal pain, Parkinsons, dementia and a chronic neurological condition. Students will also undertake one case study in psychiatry in general practice to write up and present to the GP tutor.

Reimbursement

£1072.50 for 4 students. £536.25 for 2 students

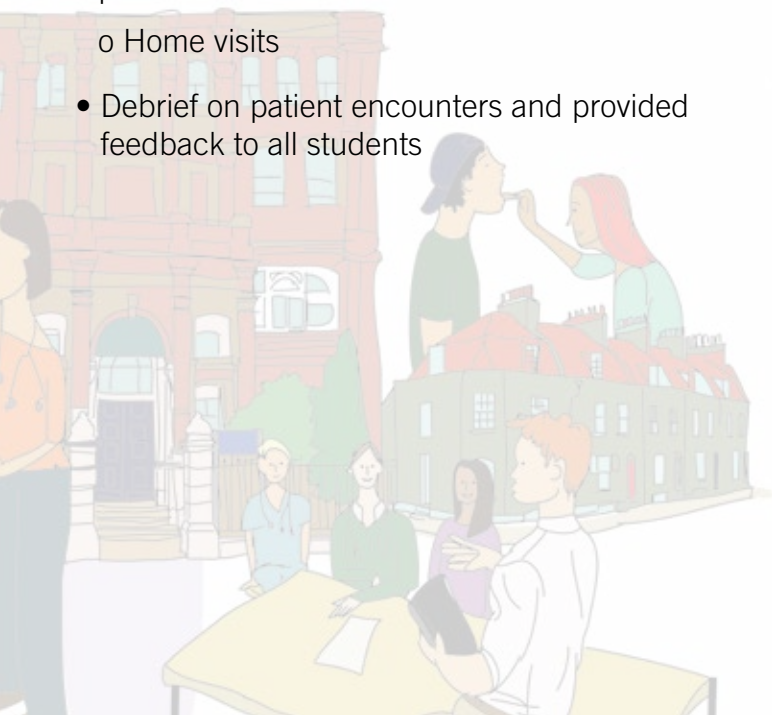
NB: sessional payment rates increase with the number of teaching sessions offered

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Year 4 – Locomotor: Orthopaedics, Rheumatology, Elderly Care, Dermatology

Aims

To encourage students to assess patients and formulate their differential diagnoses and management plan within a consultation with a particular focus on MSK, dermatology and elderly care in the community.

Teaching commitment

- 3 days in 1 week in the practice (November -June)
- 4 students

Learning activities

- Arrange patient contact to allow student to undertake:
 - o Observed history-taking
 - o Practical skills and examination of selected patients
 - o Home visits elderly patients or disabled patients with MSK problems.
 - o Contact with physios and OTS if possible
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors will feedback on student attendance and level of participation and engagement. Students are also expected to complete at least one directly observed consultation and tutors will need to complete an online form to confirm that this has been done.

Reimbursement

£990 for 4 students. £495 for 2 students

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 5 – Community Care

Aims

To encourage students to actively involve themselves in general practice and primary care in all its facets and to provide them with the opportunity to experience independent practice whilst learning good medicine in that context.

Teaching commitment

- 6 weeks in practice full time (September - March)
- 2 students (occasionally 1)

Learning activities – these will vary but could include the following

- Focus on patient contact and making diagnostic and management decisions
- Allowing student to run own surgeries (under supervisions) (a minimum of 30 student led consultations)
- Professional shadowing
- Tutorials
- Attendance at relevant clinical meetings
- Debrief on patient encounters and provided feedback to all students

Assessment

Two mini-CEXs, a case reflective piece and discussion, complex care plan and a joint practice-based projects. GP tutors should also feedback on students professionalism and overall performance during the placement.

Reimbursement

£2805 for 2 students. £1402.50 for 1 student

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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SSCs

Aims

To allow students to exercise a degree of choice in their medical education and provides students with a progressive programme of study which develops, integrates and reinforces transferable and other skills each year. This is a fantastic opportunity to be creative and teach in a way that suits you and that you feel would be of most benefit to the student.

Teaching commitment

- 2-5 weeks across the Academic Year
- You can decide to how many students you would like to offer the SSC

Examples of current primary care SSCs include

- Practising communication skills for finals and beyond
- Auditing chronic disease management
- Out of Hours Patient Care
- Clinical skills in general practice

Assessment

This will vary according to the placement but will include an assessment of attendance and professionalism. It may include grading of written or verbal submissions.

Reimbursement

Years 1, 2 and 4 - £330 per student

Year 5 - £660 per student

For further information

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Physician Associate Programme

Aims

To provide the Physician Associate students with an opportunity to observe and consult with patients in a primary care setting and encourage them to develop their skills as independent practitioners.

Teaching Commitment

- Students will be allocated in pairs (occasionally 1 student) and attend the practice every Wednesday morning for their clinical placement which runs for 46 weeks across 2 years. Programme commences in January.
- Each practice will host a tutorial for groups of 5-8 students approximately every 6 weeks on a Wednesday afternoon.

Assessment

The students will have a logbook with the activities and skills that need to be signed off. The GP Tutor will also be required to complete an end of term assessment of the student's overall competence

Reimbursement

£2300 for 2 students for 1 year. £1150 for 1 student for 1 year

For further information

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Teaching for Barts and The London School of Medicine and Dentistry – additional opportunities

Become a teaching practice

We are always looking for practices to educate and inspire medical students. Payment rates range from £165 per session to £331 per session depending on the number of teaching sessions that you can offer.

Sessional GP tutor scheme

Matches GP tutors to host practices. The host practice provides a mentor, a room for the tutor and students and a list of appropriate patients. Payment is made to the host practice to cover their overheads and it would be expected that the host practice would negotiate the sessional teaching payment but this should be roughly in line with the Barts and the London policy of £165 per session.

Medical school-based teaching (either at Barts or Royal London sites)

There are opportunities to teach clinical and consultation skills to medical schools at sessions on campus at Barts and the London. GP tutors are paid £165 per session and generally facilitate groups of up to 9 students on specific consultation and clinical skills.

Medical school interviews

Volunteer to be part of a team of clinicians helping to select future doctors. You will receive training in a variety of interviewing techniques and can sign up for as many or as few sessions as you can commit to.

OSCE examiners

Help us to ensure that our future doctors are safe and effective practitioners from the start of their career. General practitioners are uniquely placed to examine medical students through all years and in all scenarios and bring a crucial holistic and generalist approach. You will be paid £165 per session.

For further information

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