

Feedback should be given to every student about their professionalism during their placement and upon completion of this form.

INSTRUCTIONS: You need to decide if the student's professionalism is satisfactory or unsatisfactory?

- If you are **unconcerned** about a student's professionalism, an overall assessment of **'Satisfactory'** may be given without marking 'Satisfactory' on every criterion.
- If you are **concerned** about a student's professionalism then **three or more 'Cause for Concern' or Unsatisfactory in any category results in an overall assessment of 'Unsatisfactory'**.
- **Always** decide and **mark** an overall **Satisfactory or Unsatisfactory** at the bottom of form.
- **Overall Unsatisfactory students are to be referred to their Academic Year Tutor**
- Please give **full** reasons for any 'Cause for Concern' or 'Unsatisfactory' assessments on the reverse of this form.
- The student should make any responses on the reverse of this form.

	Student Name:	Satisfactory	Cause for Concern	Unsatisfactory	Unable to observe
1.	Honesty and integrity: <i>Always honest with patients, peers, staff and in professional work (presentations, documentation, communication)</i>				
2.	Reliability and responsibility: <i>Reliable and conscientious. Punctual. Completes assigned tasks. Accepts responsibility for errors.</i>				
3.	Respect for patients: <i>Consistently demonstrates respect for patients' autonomy and dignity. Maintains confidentiality at all times. Always appropriately dressed for clinical setting.</i>				
4.	Respect for others: <i>Shows respect for patients' relatives, other health care team professionals and members of staff.</i>				
5.	Attendance and approach to learning: <i>Full attendance, participation and seminars and other learning opportunities.</i>				

6.	<p>Compassion and empathy:</p> <p><i>Listens attentively and responds humanely to patients' and relatives' concerns.</i></p>				
7.	<p>Communication and collaboration:</p> <p><i>Works cooperatively and communicates effectively with patients and health care team members.</i></p>				
8.	<p>Self-awareness and knowledge of limits:</p> <p><i>Recognises need for guidance and supervision, aware of appropriate professional boundaries. Personal beliefs do not prejudice approach to patients.</i></p>				
9.	<p>Altruism and advocacy:</p> <p><i>Adheres to best interests of patients.</i></p>				
10.	<p>Health:</p> <p><i>Does not allow his/her health or condition to put patients and others at risk.</i></p>				
	<p>OVERALL ASSESSMENT</p>				