



## While you are joining:

Please your **name**, **year of study** and **course** in the chat box so we know who is here!



**We will be using Menti.com; please have another device or a separate window open ready, if possible.**

## Careers and Enterprise

# SED Careers Workshop: Making Choices



Charlotte Brown – 2<sup>nd</sup> February 2022, 1pm

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# How are you feeling about life after QM?



Go to [menti.com](https://www.menti.com) and enter code 43 76 75 51

Enter up to three words that sum up how you're feeling about your future after university



# Objectives for today



In this session we are going to:

- Consider the skills being developed through your studies
- Think about your values and preferences
- Explore possible choices of roles and sectors
- Look at options for further study
- Find out where to start looking for further information
- Consider your next steps



# Skills





# Skills developed studying English and Drama

- Communication
- Time management
- Influencing and persuasion
- Independent working
- Organisation & planning
- Reasoning and judgement
- Critical thinking
- Research skills
- Analytical skills
- Presentation skills
- Attention to detail
- Theoretical understanding
- Remote working
- Resilience



# Why do these skills matter?

## These are classic ‘transferable skills’:

- skills developed in one situation which can be transferred to another situation
- 82% of leading graduate recruiters do not mind WHAT you studied! They are recruiting for skills & potential.

## For some careers, you may also need specific ‘hard’ skills:

- skills that can be learned in order to carry out certain role
- often can be taught on the job, but good to have on CV
- e.g. coding; video editing



# Why do skills matter?

Put suggestions in the chat box for transferable skills and hard skills that might be needed by:

A theatre producer

A lawyer

A journalist





# Your preferences and values





## What matters to you?

### **Organisation**

Working in a well-known organisation

### **Issue-led**

Working on a cause that is important to you

### **Being expert**

Being known as someone with special knowledge

### **Research**

Having the opportunity to carry out research

### **Learning**

A role in which you will continually be learning

### **Helping people**

A role in which you help individuals, groups or society

### **Working with others**

Working in a team alongside others

### **Teaching**

Being able to teach others

### **Challenge**

Being given new problems to work on regularly

### **Competitive**

Working in a very competitive environment

### **Decision-making**

Working in a context in which you make key decisions

### **Money**

The possibility of earning a high salary

### **Managing your time**

Flexibility in when you carry out your responsibilities

### **Creativity**

Thinking up new ideas and ways of doing things

### **Recognition**

Receiving appreciation for the work you do

### **Place of work**

Working in a specific part of the country or world

### **Variety**

Having a variety of different responsibilities

### **Managing others**

The opportunity to manage others

### **Defined structure**

Having a clearly defined career path

### **Independence**

Being able to work on your own



## Interests: sectors and roles





## What do SED graduates go on to do?

- Teacher
- Editor
- Town Planner
- Innovation Manager
- Tax Associate
- Sales Manager
- Policy Advisor
- Development Officer
- Broadcast Journalist
- Public Relations Consultant
- Trainee Solicitor
- Social Media Manager
- Producer
- Press Officer
- Programme Manager
- Public Affairs Director

Source: [linkedin.com/school/queen-mary-university-of-london/people/](https://www.linkedin.com/school/queen-mary-university-of-london/people/)



## In which sectors do they work?

- Media & Communications
- Education
- Public Sector
- Marketing
- Logistics & Transport
- Art & Design
- Business Development
- Legal
- Technology and IT
- Research
- Publishing
- Retail
- Consulting
- Finance & Accounting
- Charity
- Theatre & Performing Arts

Source: [linkedin.com/school/queen-mary-university-of-london/people/](https://www.linkedin.com/school/queen-mary-university-of-london/people/)



## Sector or role?

Go back to **menti.com** and enter code **43 76 75 51**





## Further study?





## Further study...

Further study is a great choice and is necessary for some professions; but a Masters does not guarantee a job.

Be aware of what qualifications are needed in your chosen profession.

Make sure you're able to explain why you want to undertake postgraduate study; you will need to cover your motivations in your application.

Some areas to consider include:

Do you need it for your chosen profession?

Is it a way of demonstrating commitment to a profession?

Is it for love of the subject? What specifically about it?

Is it to meet like-minded people and start building a network?

Why does a particular course interest you? Are there specific aspects?

What about your chosen institution attracts you?



# Further study: Applications and funding

## Applications:

Generally made directly to the institution but there are some exceptions

Some courses have specific deadlines, some accept throughout the year:

Applications generally open about a year before the course starts

Early application is a good idea for popular courses

June or July at the latest

Application generally includes:

Personal statement

Academic transcript

Academic references

## Funding:

Available funding will vary between courses and institutions

Funding deadlines for September courses typically fall January – March

Postgraduate student loans are available

Part-time study alongside working can be a good option



# Applying this to your career planning





# Applying this to your career planning

You can use your understanding of your values, skills, preferences, and interests to inform your next steps:

Research different areas and roles that interest you

If you don't know where to begin, use the [Prospects Planner](#) to give you suggested job roles as a research starting point

Think about the different roles that are available within a sector – and different sectors in which you can undertake a role

Further study:

Reflect on your reasons and motivations for postgrad study

Research what you want to do after a further degree





# The magic question

Pass the information you find out through the filter of your **values, preferences, and interests**

Do the jobs you're considering align with the above?

When you have a reaction – **positive or negative** – to something you find out, ask yourself **WHY**

The more you understand about your **likes and dislikes**, the more you can focus your research and plans





# Where can you find more information?

Alumni

Prospects

TargetJobs

Careers Service:

Industry guides

Events

Further study advice

LinkedIn

Networking

Professional bodies

Academics/Department

FindAMasters

Mentors (e.g. One Million Mentors)

Work experience

Internships

Shadowing

Online experiences (e.g. Forage, Bright Network)

Volunteering (e.g. Do It)

Friends and family

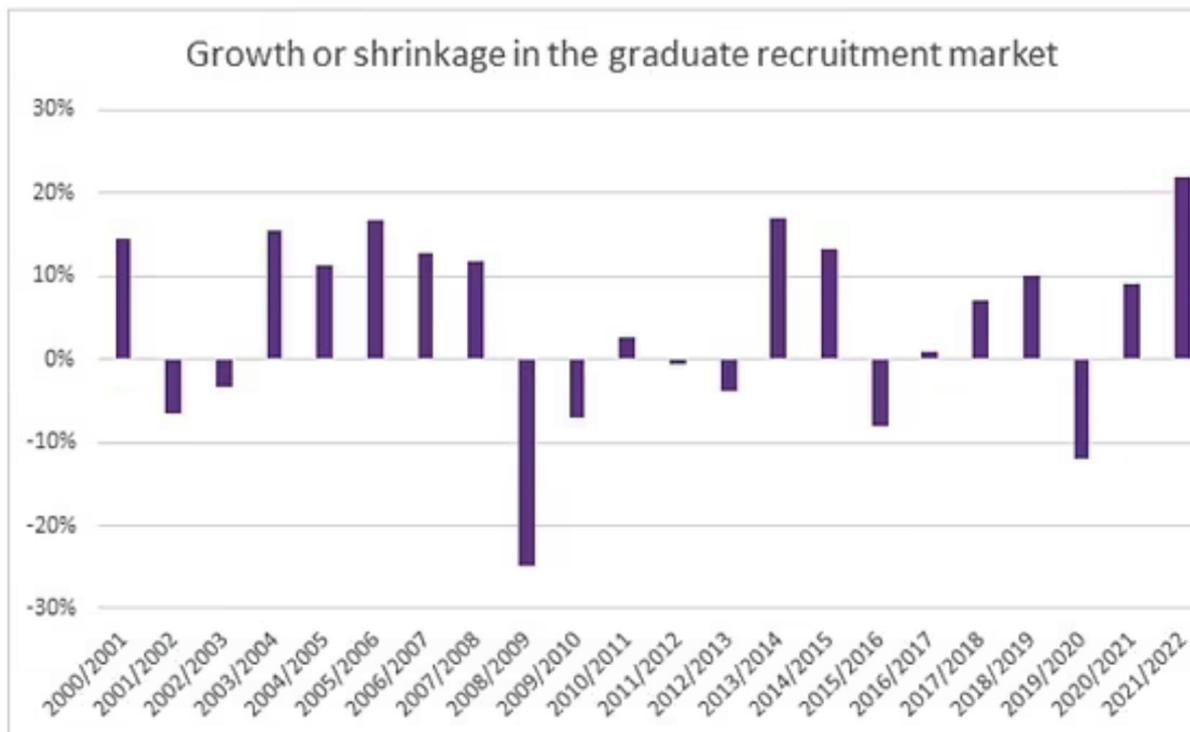


# Action Planning





# Career planning in a pandemic





# Career planning in a pandemic

Self-knowledge is more important than ever

Your skills

Your values and preferences

Your interests

Things are changing all the time; keep up to date

Flexibility, adaptability

Consider different sectors and options, further study?

Persistence, resilience

Network, network, network





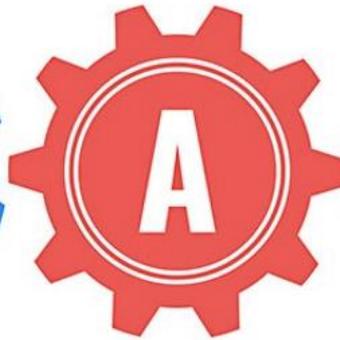
# Smart Goals



SPECIFIC



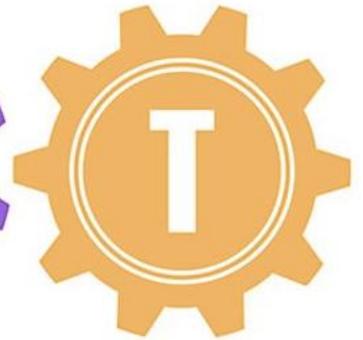
MEASURABLE



ACHIEVABLE



RELEVANT



TIME-BOUND



# How Careers and Enterprise can help

- **Appointments**
  - Guidance
  - Application
  - Practice Interviews
- **Events**
  - Careers Fairs
  - Workshops
  - Sector-related events
  - Alumni panels
- **Information and resources**
  - Industry guides
  - Application guides
  - CV Builder
- **Programmes**
  - Student Consultancy Project
  - QTaster
  - QMentoring
- **Opportunities**
  - Careers Hub job listings
  - QTemps agency
  - Internships
- **Enterprise**
  - Appointments
  - Events
  - Funding

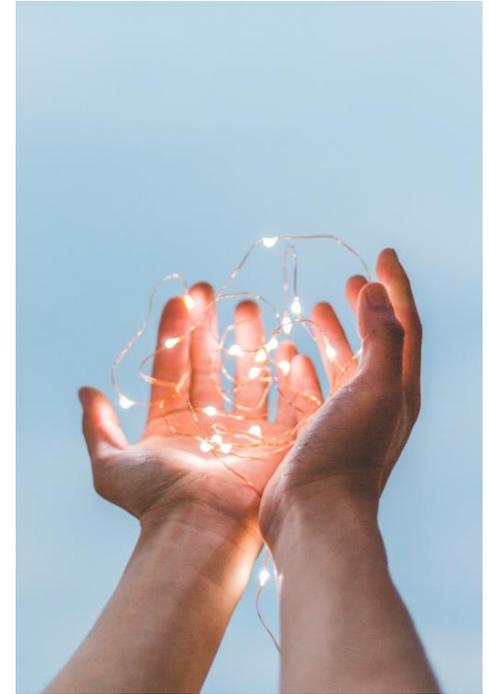


Photo by Diego PH on Unsplash



# Contacting Careers & Enterprise

- **Careers and Enterprise**
- **WG3, Queens Building, Mile End Campus**
-  020 7882 8533
-  [careers@qmul.ac.uk](mailto:careers@qmul.ac.uk)
-  @qmcareers
-  @qmcareers
-  [facebook.com/qmcareers](https://facebook.com/qmcareers)
-  [www.qmul.ac.uk/careers](http://www.qmul.ac.uk/careers)



Photo by marianne bos on Unsplash

# Upcoming events to attend

## SED Career Workshop series:

- 9 February 1-2pm: [Working for yourself](#)
- 16 February 1-2pm: [Presenting yourself](#)

**SED Alumni Panels:** The Next Chapter: English – 2 March 5.30pm

<https://qmul.targetconnect.net/leap/event.html?id=9491service=Careers+Service>

## Central Careers & Enterprise events:

- Visit [qmul.ac.uk/careers/events/](https://qmul.ac.uk/careers/events/) to access upcoming events such as:
- Intro to freelancing – is it for me? : 9/02/22
- Careers in Museums & Heritage: 17/02/22
- Employer-led events and skill sessions
- And many others!



Photo by Diego PH on Unsplash

# QM Micro Internships – 5 weeks, 40 hours total!

- [Literacy Support Intern](#) – The Literacy Pirates
- [Programme Evaluation Intern](#) – FareShare
- [Content Creation Intern \(video\)](#) – Leaders in Community
- [Fundraising Intern](#) – The Feast Youth Foundation
- [Props and Wardrobe Intern](#) – Theatre Peckham
- [Research & Development Intern](#) – Inferential Futures Ltd.
- [Charity Fundraising Bid Writer Intern](#) – First Love Foundation Ltd
- [Volunteer Engagement Intern](#) – Positive East
- [Community Engagement Intern - Black African Communities](#) – Positive East
- [Community Engagement Intern - South Asian Communities](#) – Positive East
- [Women 4 Women Intern](#) – Positive East
- [Project Intern](#) – Tower Hamlets Friends and Neighbours
- [Research Intern](#) – Orpheus Cyber

**Thank you**



**Queen Mary**  
**University of London**