



**ULIP UG Marking Criteria for Assessed Essays and Commentaries**

	<b>BA2 – at this level students are expected to demonstrate:</b>
90-100%: Outstanding work of publishable quality	<ul style="list-style-type: none"> <li>• Detailed factual and conceptual knowledge related to the primary text or cultural product</li> <li>• Developed awareness of broader historical and cultural context</li> <li>• Evidence of broad exploration of secondary texts from the course Bibliography, and capacity to undertake basic research beyond course Bibliographies, with tutorial support</li> <li>• Capacity for precise and accurate description and analysis and contextualisation of varied documents from the domain of study (e.g. literary, historical, visual)</li> <li>• Capacity for analysis and contextualisation in relation to major theories / critical framework of the domain of study (e.g. literary, historical, visual)</li> <li>• Capacity to distinguish between different theoretical/critical frameworks</li> <li>• Capacity to challenge ideas and to begin to develop own criteria and judgement</li> <li>• Enhanced ability to present ideas in a logical and coherent argument that fulfils the brief of the assignment</li> <li>• Capacity to communicate ideas in language that is not just grammatically and syntactically correct, but also reads clearly and fluently to a native speaker of the language in which the assignment is written</li> <li>• Capacity to use relevant terminology and register of language appropriate to a formal academic exercise</li> <li>• Ability to reference sources correctly and consistently throughout.</li> </ul>
80-89%: Outstanding work displaying an exceptional degree of originality, creativity and expression	
70-79%: Excellent work displaying comprehensive subject knowledge, a high capacity for critical enquiry and very good levels of expression	
60-69%: Very good work, showing high capacity for analysis, interpretation, organisation and communication of ideas	
50-59%: Satisfactory knowledge and understanding of essential points with ability to communicate ideas in a logically structured fashion	
40-49%: Sufficient basic knowledge and understanding of topic and communicative capacity to merit a pass grade.	
30-39%: Marginal fail, showing just insufficient knowledge of and/or engagement with topic and/or communicative ability, to warrant a pass grade.	
20-29%: Conclusive fail, definitively lacking adequate knowledge of and/or engagement with topic and/or communicative ability, to warrant a pass grade.	
0-19%: Incomplete work – overall failure to effectively address the topic, with work typically excessively short, unfinished, or submitted in draft form.	