

EARLY FEEDBACK FORM 2020/21

The aim of this form is to give both the lecturer and students the opportunity to implement changes in their habits, in order to improve the teaching and learning experience. The form is divided into two sections: module provision and student engagement.

MODULE:

Semester: A/B (please circle)

A: MODULE PROVISION			
Audibility of the lecturer	<input type="checkbox"/> Good	<input type="checkbox"/> Too loud	<input type="checkbox"/> Too quiet
Legibility of lecturing material (whiteboard/visual aids)	<input type="checkbox"/> Clear	<input type="checkbox"/> Clear, but too small	<input type="checkbox"/> Unclear
Organisation of lecturing material	<input type="checkbox"/> Good	<input type="checkbox"/> Adequate	<input type="checkbox"/> Messy
Pace of the lectures	<input type="checkbox"/> Right	<input type="checkbox"/> Too fast	<input type="checkbox"/> Too slow
Quality of additional learning material (web-book, reading list, etc.)	<input type="checkbox"/> Good	<input type="checkbox"/> Adequate	<input type="checkbox"/> Bad
I find what I need on the module's QMPlus page	<input type="checkbox"/> Always	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
Reading QMPlus, I understand how the module is assessed	<input type="checkbox"/> Yes	<input type="checkbox"/> Sort of	<input type="checkbox"/> No
The exercise sheets are	<input type="checkbox"/> Useful	<input type="checkbox"/> Adequate	<input type="checkbox"/> Useless
The posted solutions are	<input type="checkbox"/> Useful	<input type="checkbox"/> Adequate	<input type="checkbox"/> Useless
The tutorial sessions are	<input type="checkbox"/> Useful	<input type="checkbox"/> Adequate	<input type="checkbox"/> Useless
The written feedback on coursework is	<input type="checkbox"/> Useful	<input type="checkbox"/> Adequate	<input type="checkbox"/> Useless
The lecturer is approachable (during lectures, tutorials, office hours)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> I don't dare

General comments: What do I think the lecturer should

...START doing?

...STOP doing?

...CONTINUE doing?

B: Student engagement			
How many lecture hours have I attended last week?	<input type="checkbox"/> 0	<input type="checkbox"/> 1–2	<input type="checkbox"/> 3
How many tutorials have I attended so far?	<input type="checkbox"/> 0	<input type="checkbox"/> 1–2	<input type="checkbox"/> All
How many hours a week do I study for this module, (besides attending lectures/tutorials)?	<input type="checkbox"/> 0–2	<input type="checkbox"/> 3–5	<input type="checkbox"/> 6+
Do I regularly take notes during the lectures?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Do I regularly edit my notes after the lectures?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Do I regularly use my notes as learning material?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Do I regularly attempt all exercises?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Do I regularly collect marked exercise sheets and read the written feedback?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Have I attempted any exercises not being collected for feedback?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Am I able to gauge the quality of my own work?	<input type="checkbox"/> Yes	<input type="checkbox"/> Barely	<input type="checkbox"/> No
Am I able to keep up with the module?	<input type="checkbox"/> Yes	<input type="checkbox"/> Barely	<input type="checkbox"/> No
Am I putting enough effort on this module?	<input type="checkbox"/> Yes	<input type="checkbox"/> Barely	<input type="checkbox"/> No
Have I attended at least one office hour, or asked at least one question to the lecturer?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Which grade do I aim to achieve in this module?	<input type="checkbox"/> A	<input type="checkbox"/> B-C	<input type="checkbox"/> Pass

General comments: What do I think I should

...START doing?

...STOP doing?

...CONTINUE doing?