SED Careers Workshop Presenting yourself

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Objectives for today

- A reminder of the transferable skills you are building through your studies and why they matter
- Exploring how to **express your skills**:
  - on your CV
  - in cover letters
  - in interview
- Looking at networking and how to present yourself
- Highlighting ongoing support available from Careers & Enterprise



# Skills developed studying English

- Communication
- Influencing and persuasion
  Independent working
- Critical thinking
- Analytical skills
- Attention to detail
- Remote working
- Self-motivation

- Time management
- - Reasoning and judgement
  - Research skills
  - Theoretical understanding
  - Resilience
  - Organisation



# Skills can be the building blocks of job descriptions

#### Pan Macmillan - Communications Assistant, Picador, Bluebird and Brand

Do you have a passion for communication? We have an exciting opportunity to work in publishing as a Communications Assistant who will be responsible for supporting the PR, Marketing and Brand teams.

This is an exciting opportunity to join an award-winning publisher and the teams of two of its fastest-growing imprints.

The Communications Assistant will be responsible for supporting PR and Marketing campaigns and the development of our ever-expanding brands.

This is an entry-level role so you may not have worked in book publishing previously but we would love it if you can demonstrate strong organisational and communication skills from a previous role.

#### Key tasks include:

- Being the first point of contact for queries from journalists, the public and suppliers
- · Maintaining a schedule of book titles and digital book proofs and approving access to journalists and bloggers when required
- Coordinating sending review copies of books to journalists, influencers and bloggers
- Assisting freelancers with campaign administration
- Creating meeting agendas, running dashboards in meetings, taking and sharing minutes
- Coordinating presentations







Image credit: https://www.testingtime.com/en/blog/what-to-include-in-your-ux-cv/

# Your CV is...

- A marketing document that demonstrates you are the ideal candidate
  - Tailor your CV to each application
  - Maximum two sides of A4
- Focus needs to be:
  - What does the employer want?
  - How can I show them what they want?
- **Not** how can I fit everything I have ever done on to two pages!



# What you include on your CV, its length, and what it looks like, will depend on:

• The job and sector you are applying to;

There is no such thing as the perfect CV!

• What the employer most wants to see.

#### Some **areas to cover** include:

- Contact details
- Education
- Work experience
- Other experience (e.g. volunteering, societies)
- Interests





#### Henrietta Rozani

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#### PROFILE

English Literature graduate from Queen Mary University of London, passionate about literature and its place in society, regularly submitting own work to university publications. Interest in Marketing began as a teenager, leading the marketing campaign for the School Leavers' ball and subsequently in leading on creation and delivery of Marketing & Events for the QM English Society.

#### EDUCATION

#### BA English Literature, Queen Mary University of London

2018 - 2021

- Strong interest in modern fiction; achieved grade of 75% in British Fictions of the 1960s module.
- Analytical & critical thinking developed through submission of 20 essays per year and regular tutorial debates.
- Disciplined time management and self-motivation essential to success, as limited lecture time and substantial independent working, including remotely during Coronavirus pandemic, required to complete assignments.

#### ..... . . . . . . . . .

Queen Mary



When including your work/other experience, make sure that you:

- Give a short line of context.
- Use positive, active language:
  - "Created a website for the Society, writing all copy & content."
- Use punchy **bullet points**, not long sentences.



# Some top CV tips

- Quantify contribution
  - "Collaborated with six others on the ball committee, communicating via fortnightly meetings and email"
- Reflect the employer's language:
  - Highlight the skills <u>they</u> say are required

This is an entry-level role so you may not have worked in book publishing previously but we would love it if you can demonstrate strong organisational and communication skills from a previous role.



Cover letters are...









- An **opportunity** to show an employer why you are a great candidate for their role.
- A chance to **expand** on CV bullet points with more detail.
- A means to communicate three **whys**:
  - Why you want to work in their organisation
  - Why you would like that particular role
  - Why **your** skills and experience make you the right candidate.
- Not longer than one side of A4.



## A cover letter example

"I have excellent **communication skills**, which have been developed through both my work in customer service, working with a large range of clients, and my English degree at Queen Mary, University of London. Through my studies I am highly skilled in analysing and communicating my thoughts and opinions on literature and its wider context both in discussion and in writing."





Interviews are...



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- An achievement to be celebrated!
- A confidence boost the employer wants to hear more about you
- Another opportunity to show you're a great candidate
- A chance to get to know more about the organisation – and whether <u>you</u> want to work for them!



### Video interviews

- Approach preparation in the same way as an inperson interview
- Make sure you keep your energy focused towards the screen:
  - Looking in the camera will feel like eye contact to the interviewers
  - Looking away from the screen may look like you are reading notes
- Make sure you have good lighting, and that your background is professional.



Types of interview question

#### **Motivation questions**

These are focused on your interest:

- Why would you like this role?
- What interests you about this company?

#### Strengths

The interviewer wants your honest reaction to better understand you as a person:

- What do you consider a weakness?
- What energises you?

#### Competency

Questions focused on skills or competencies:

• Tell me about a time when you...



# An example of answering competency questions

# Video example of a competency question being answered:



**<u>eCareersGrad</u>** is a great resource available on the Careers website.





- The STAR technique is a great tool for answering competency questions
- S = Situation
  - Give a brief overview of the context
- T = Task
  - What you needed to do
- A = Action
  - What **you** did
  - Spend most of the answer talking about this
- R = Result
  - The outcome of your actions



# An example of answering competency questions with STAR

# The same time management competency question being answered using the STAR technique:







Networking

#### Networking is...

- A conversation with a purpose.
- A means of learning more about a role, sector, or organisation from someone with experience.
- An opportunity to be curious.
- A way to make connections.
- Easier with practice.

#### Networking isn't...

- A competition you can win or lose.
- About taking advantage of people!
- One-directional.







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# Networking and presenting yourself

When you have the opportunity to network:

- Be aware of what you'd like them to know about you, and how you can get it across.
- BUT the aim is to **listen more than talk**!
  - What would you like to know? E.g.
    - How did they get started in their career?
    - What kind of skills are needed in their profession?
- LinkedIn
  - Make sure it is up to date and matches your CV.
  - Follow companies that interest you.
  - Personalise your connection request invites.





**Exploring creativity, freelancing & the arts Tuesday 23<sup>rd</sup> February 5.30-7pm** 

Humanities alumni speed networking session Tuesday 2<sup>nd</sup> March 5-6.30pm Amazing alumni working in publishing, journalism, marketing, government and more.

English at work: English alumni panel Wednesday 3<sup>rd</sup> March 5.30-7pm

**Practice in a pandemic: Drama alumni panel** Wednesday 17<sup>th</sup> March 5.30-7pm







# What next?

- After today:
  - Think about your skills, and the evidence you have for them
    - Ensure they are included in your CV!
    - Consider how you might include them in a cover letter
  - Consider making some notes about your experiences for use in future interviews > Don't make a script to memorise!
  - Think about your network
  - Attend Humanities and SED alumni events
  - Check out the resources on <u>qmul.ac.uk/careers</u>
  - Book a Careers appointment!



- Individual career planning and guidance
- CVs, cover letter and application feedback
- Practice interviews

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- Psychometric test support
- Work experience and internships
- Careers resources
- Group workshops
- Enterprise support
- QTaster, QMentoring, The Student Consultancy Project
- Careers fairs
- Employer events and visits
- Alumni panels

<u>qmul.ac.uk/careers</u>







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