

FINAL BOS REPORT 2013-14 Year 4 O&G (Group A1)

This report is distributed to:

Students QA website QM+ Year Administrators SSLC

| NAME OF MODULE | MODULE LEAD / YEAR LEAD |
|---|---------------------------|
| Obstatrics and Cynaecology | ML: Ms Rashna Chenoy |
| Obstetrics and Gynaecology | HoY; Professor Bruce Kidd |
| SEMESTER / DATE OF MODULE | NO. OF RESPONDENTS |
| Semester 1 | 18/53 |
| 9.9.13 - 18.10.13 | 10/33 |
| OVERALL SATISFACTION SCORE | |
| Ie, The % of students who Agree / Strongly agree with the | RESPONSE RATE (%) |
| statement "Overall I was very satisfied with the module" | |
| 16/53 = 30% | 34% |

QA OFFICE SUMMARY (From free text comments)

Some comments regarding the lectures – did not cover enough obstetrics / covered subjects from previous years

Problem raised regarding the number of observed births required – students have difficulty completing the quota.

MODULE LEAD/HEAD OF YEAR COMMENTS

Summary:

No comments received from Module Lead

| 1. I was very satisfied with the following O&G teaching sessions: | | | |
|---|--|-----|----|
| 1.a. Pelvic Anatomy and Examination | | | |
| Definitely Agree: | | n/a | 13 |
| Mostly Agree: | | n/a | 4 |
| Neutral: | | n/a | 0 |
| Mostly Disagree: | | n/a | 1 |
| Definitely Disagree: | | n/a | 0 |
| 1.b. Pelvic Floor Dysfunction | | | |
| Definitely Agree: | | n/a | 13 |
| Mostly Agree: | | n/a | 4 |
| Neutral: | | n/a | 1 |
| Mostly Disagree: | | n/a | 1 |
| Definitely Disagree: | | n/a | 0 |
| 1.c. Fertility and Infertility | | | |
| Definitely Agree: | | n/a | 5 |
| Mostly Agree: | | n/a | 8 |
| Neutral: | | n/a | 2 |
| Mostly Disagree: | | n/a | 3 |
| Definitely Disagree: | | n/a | 0 |



| 1.d. The Menopause | | |
|---------------------------------|-----------------|----|
| | -1- | 8 |
| Definitely Agree: | n/a | |
| Mostly Agree: | n/a | 9 |
| Neutral: | n/a | 1 |
| Mostly Disagree: | n/a | 0 |
| Definitely Disagree: | n/a | 0 |
| 1.e. Multiple Pregnancy | | _ |
| Definitely Agree: | n/a | 5 |
| Mostly Agree: | n/a | 9 |
| Neutral: | n/a | 3 |
| Mostly Disagree: | n/a | 2 |
| Definitely Disagree: | n/a | 0 |
| 1.f. Difficult Conversations in | Women's Health | I |
| Definitely Agree: | n/a | 8 |
| Mostly Agree: | n/a | 10 |
| Neutral: | n/a | 0 |
| Mostly Disagree: | n/a | 0 |
| Definitely Disagree: | n/a | 0 |
| 1.g. Therapeutics in O&G | | |
| Definitely Agree: | n/a | 10 |
| Mostly Agree: | n/a | 6 |
| Neutral: | n/a | 1 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 1.h. Ante-natal Screening and | d Birth Defects | |
| Definitely Agree: | n/a | 5 |
| Mostly Agree: | n/a | 10 |
| Neutral: | n/a | 2 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 1.i. Bleeding in Early Pregnar | псу | 1 |
| Definitely Agree: | n/a | 4 |
| Mostly Agree: | n/a | 4 |
| Neutral: | n/a | 3 |
| Mostly Disagree: | n/a | 3 |
| Definitely Disagree: | n/a | 4 |





| 1.j. Medical Disorders of Preg | nancy | |
|---------------------------------------|-----------------|----|
| Definitely Agree: | n/a | 5 |
| Mostly Agree: | n/a | 9 |
| Neutral: | n/a | 0 |
| Mostly Disagree: | n/a | 2 |
| Definitely Disagree: | n/a | 2 |
| 1.k. Contraception | | ' |
| Definitely Agree: | n/a | 4 |
| Mostly Agree: | n/a | 13 |
| Neutral: | n/a | 0 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 1.l. Abortion | | |
| Definitely Agree: | n/a | 11 |
| Mostly Agree: | n/a | 6 |
| Neutral: | n/a | 0 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 1.m. Management in the Intr | a-partum Period | |
| Definitely Agree: | n/a | 7 |
| Mostly Agree: | n/a | 7 |
| Neutral: | n/a | 0 |
| Mostly Disagree: | n/a | 3 |
| Definitely Disagree: | n/a | 1 |
| 1.n. Gynae Oncology and Pat | hology | |
| Definitely Agree: | n/a | 7 |
| Mostly Agree: | n/a | 9 |
| Neutral: | n/a | 1 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 1.o. Menstrual Disorders | | |
| Definitely Agree: | n/a | 9 |
| Mostly Agree: | n/a | 7 |
| Neutral: | n/a | 2 |
| Mostly Disagree: | n/a | 0 |
| Definitely Disagree: | n/a | 0 |



| 1.p. Q&A Session | | | |
|--|--------|-------|---|
| Definitely Agree: | | n/a | 9 |
| Mostly Agree: | | n/a | 7 |
| Neutral: | | n/a | 2 |
| Mostly Disagree: | | n/a | 0 |
| Definitely Disagree: | | n/a | 0 |
| 2. Which Trust were you plac | ed in? | | |
| Bartshealth - Royal London Hospital: | | 16.7% | 3 |
| BHR-Queen's/King George Hospital: | | 11.1% | 2 |
| Broomfield Hospital: | | 5.6% | 1 |
| Colchester Hospital University NHS Foundation Trust: | | 5.6% | 1 |
| Homerton Hospital University NHS Foundation Trust: | | 16.7% | 3 |
| Newham Hospital University NHS Foundation Trust: | | 5.6% | 1 |
| Princess Alexandra University NHS Foundation Trust: | | 5.6% | 1 |
| Southend Hospital University NHS Foundation Trust: | | 16.7% | 3 |
| Whipps Cross Hospital University NHS Foundation Trust: | | 16.7% | 3 |

| 4. Please rank your experience of your O&G placement | | | |
|--|--|-----|----|
| 4.a. Clinical activities took place as planned Your O&G Placement | | | |
| Definitely Agree: | | n/a | 11 |
| Mostly Agree: | | n/a | 4 |
| Neutral: | | n/a | 2 |
| Mostly Disagree: | | n/a | 1 |
| Definitely Disagree: | | n/a | 0 |
| 4.b. I felt able to report any issues to the placement teams Your O&G Placement | | | |
| Definitely Agree: | | n/a | 12 |
| Mostly Agree: | | n/a | 4 |
| Neutral: | | n/a | 1 |
| Mostly Disagree: | | n/a | 0 |
| Definitely Disagree: | | n/a | 1 |





| BLSMD Quality Office | | |
|--|--------------------|----|
| 4.c. I saw a range of clinical problems relevant to the module Your O&G | Placement | |
| Definitely Agree: | n/a | 14 |
| Mostly Agree: | n/a | 2 |
| Neutral: | n/a | 1 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 4.d. I had good opportunity to practise clinical skills Your O&G Placemen | t | |
| Definitely Agree: | n/a | 9 |
| Mostly Agree: | n/a | 6 |
| Neutral: | n/a | 2 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 4.e. My clinical skills were observed and I received appropriate feedback | Your O&G Placement | |
| Definitely Agree: | n/a | 10 |
| Mostly Agree: | n/a | 2 |
| Neutral: | n/a | 2 |
| Mostly Disagree: | n/a | 4 |
| Definitely Disagree: | n/a | 0 |
| 4.f. I had good opportunity to practise communication skills Your O&G Pl | lacement | |
| Definitely Agree: | n/a | 8 |
| Mostly Agree: | n/a | 6 |
| Neutral: | n/a | 3 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 4.g. I was able to contact the lead clinician as required Your O&G Placen | nent | |
| Definitely Agree: | n/a | 13 |
| Mostly Agree: | n/a | 3 |
| Neutral: | n/a | 1 |
| Mostly Disagree: | n/a | 1 |
| Definitely Disagree: | n/a | 0 |
| 4.h. Overall, I was happy with my O&G placement Your O&G Placement | | |
| Definitely Agree: | n/a | 13 |
| Mostly Agree: | n/a | 2 |
| Neutral: | n/a | 0 |
| Mostly Disagree: | n/a | 3 |
| Definitely Disagree: | n/a | 0 |



| 5. Please rank your experience of the O&G module overall. | | | | |
|--|--|-------------|-----|--|
| 5.a. The learning outcomes for the module were clear The O&G Module Overall | | | | |
| Definitely Agree: | | n/a | 7 | |
| Mostly Agree: | | n/a | 7 | |
| Neutral: | | n/a | 3 | |
| Mostly Disagree: | | n/a | 2 | |
| Definitely Disagree: | | n/a | 0 | |
| 5.b. I was able to achieve the | ese learning outcomes The O&G Module Overall | | | |
| Definitely Agree: | | n/a | 3 | |
| Mostly Agree: | | n/a | 11 | |
| Neutral: | | n/a | 2 | |
| Mostly Disagree: | | n/a | 2 | |
| Definitely Disagree: | | n/a | 0 | |
| 5.c. The teaching was relevan | nt to the module The O&G Module Overall | | | |
| Definitely Agree: | | n/a | 8 | |
| Mostly Agree: | | n/a | 8 | |
| Neutral: | | n/a | 1 | |
| Mostly Disagree: | | n/a | 1 | |
| Definitely Disagree: | | n/a | 0 | |
| 5.d. The module is well taugh | nt The O&G Module Overall | | | |
| Definitely Agree: | | n/a | 6 | |
| Mostly Agree: | | n/a | 7 | |
| Neutral: | | n/a | 5 | |
| Mostly Disagree: | | n/a | 0 | |
| Definitely Disagree: | | n/a | 0 | |
| 5.e. The criteria used in mark | sing on the module have been made clear in advance The O&G | Module Over | all | |
| Definitely Agree: | | n/a | 4 | |
| Mostly Agree: | | n/a | 6 | |
| Neutral: | | n/a | 3 | |
| Mostly Disagree: | | n/a | 5 | |
| Definitely Disagree: | | n/a | 0 | |
| 5.f. I have been given adequate feedback during the module The O&G Module Overall | | | | |
| Definitely Agree: | | n/a | 6 | |
| Mostly Agree: | | n/a | 8 | |
| Neutral: | | n/a | 2 | |
| Mostly Disagree: | | n/a | 2 | |
| Definitely Disagree: | | n/a | 0 | |



| 5.g. I have received sufficient advice and support with my studies on the module The O&G Module Overall | | | | |
|--|--|-----|----|--|
| Definitely Agree: | | n/a | 6 | |
| Mostly Agree: | | n/a | 7 | |
| Neutral: | | n/a | 4 | |
| Mostly Disagree: | | n/a | 1 | |
| Definitely Disagree: | | n/a | 0 | |
| 5.h. The module is well organ | nised and runs smoothly The O&G Module Overall | | | |
| Definitely Agree: | | n/a | 7 | |
| Mostly Agree: | | n/a | 10 | |
| Neutral: | | n/a | 1 | |
| Mostly Disagree: | | n/a | 0 | |
| Definitely Disagree: | | n/a | 0 | |
| 5.i. I had access to good lear | ning resources for the module The O&G Module Overall | | | |
| Definitely Agree: | | n/a | 6 | |
| Mostly Agree: | | n/a | 11 | |
| Neutral: | | n/a | 1 | |
| Mostly Disagree: | | n/a | 0 | |
| Definitely Disagree: | | n/a | 0 | |
| 5.j. Overall I am satisfied wit | h the quality of the O&G module The O&G Module Overall | | | |
| Definitely Agree: | | n/a | 8 | |
| Mostly Agree: | | n/a | 8 | |
| Neutral: | | n/a | 1 | |
| Mostly Disagree: | | n/a | 1 | |
| Definitely Disagree: | | n/a | 0 | |
| 6. What are the best things a | bout the O&G Module? | | | |
| Enthusiastic teaching and pos | itive placement experience | | | |
| Good lecture teaching and the difficult conversations session really helped prepare me for talking to patients. | | | | |
| Good teaching by Ms Chenoy and Miss Tripathi. Difficult conversation and GTA session was very helpful. Queen's was very good placement; Mrs Hawkins was a very good supervisor and Miss MacLaverty and Mr Howard ran very good teaching sessions. | | | | |
| High quality lectures delivered to timetable apart from early bleeding in pregnancy where the lecturer DNA'd and was not replaced later in the week | | | | |
| Homerton has an excellent setup for students. The assignment to consultants is positive and you feel that you are taken care of. The Registrars and Trainees are, overall, helpful and interested. Of note, Dr Shipra Tawade and Dr Ozlem Tuzlam (both Registrars) have been excellent in allowing and encouraging student development. Midwives were, on the whole, very supportive. Of note, Christina, Latisha and Halima were great. The education centre staff are extremely helpful (reception staff and Hifza Malik). And Sabah Hussein was very proactive in getting us into the appropriate clinics and making sure we had our mandatory clinics completed. We appreciated her help immensely. | | | | |
| Live model training for pelvic | exam | | | |
| Miss Chenoy and Miss Tripathi Everything has been really well organised | | | | |



The entire medical team from consultant to HCA seem really enthusiastic about their work. This made O&G and very enjoyable module. Also the GTA session was extremely helpful and really made interactions with patient a lot more comfortable

The Q&A session was very useful, actually touched on topics we had not yet been taught in the week.

Very good teaching on clinical skills.

7. In what way could the O&G Module be improved?

get the one guy who didn't turn up to teach us to turn up next time

i did not recieve enough consultant teaching

I dont think there was enough obstetrics teaching in the lectures

Less focus on the logbook and getting things signed off as I attended some clinics which I felt not very education for me merely because it is compulsary in the logbook. Also, more direction to GP tutors so that the majority of the placement involves clinical exposure rather than largely focussed on group tutorials.

More relevant clinical information in lectures. For example discussion on IOL, CTG and PROM which were all prevelant on the wards and not covered well in lectures. Less time spent recapping previous years work and theory from preclinical years and more clinical information PAH would benefit from weekly tutorials held for students as teaching was scarce and actual time set aside for teaching was none existant aside from whole ward teaching on a friday beyond the knowledge of students.

Not enough detail in some of the lectures such as intrapartum stage which probably needs more time and more slides

Obstetrics not really covered in lectures.

Recent versions of some lectures were not available on QMPlus/ Blackboard. Learning objectives of some of the lectures were not always very clear or covered well - medical disorders in pregnancy for example, was poorly done. GTA sessions should be made available so that everyone can do them during lecture week and not overrun into GP week, from where its difficult to travel back to Barts from and also loses the GTA's purpose when you've already done pelvic examinations at the GP practice.

The learning objectives on compass vary a bit between the lecture and module lists. It may be best to have one document rather than 2 sets of learning objectives to give us more direction of what to study rather than reading the whole of Impey and hoping for the best. A lot of things aren't really covered in the lecture week and the lecture week was largely a repeat of first and second year HD lectures, would perhaps have been better to have more teaching on these topics rather than repeat letures.

The only negative was the 'quota' on vaginal deliveries (3 and 2 instrumental/operative). I understand the rationale behind this, however, it is purely down to luck (arguably males are less lucky) if you are to approach this in the right manner ie stay with a lady from the time you are introduced until they deliver. You could be streetwise and identify a few in labour that are likely to deliver by SVD. I do not think, however, this is the appropriate nor optimal educationally. As an example, I observed one lady for 9 hours and the other 16 hours. Both ended up being instrumental deliveries (I had already observed my 'quota' but was lacking two vaginal deliveries). What I learned from the midwives and obstetricians during this time was invaluable, despite not being what I was requiring, according to the logbook. Having to then still observe two vagina, deliveries placed unnecessary and unhelpful pressure on the remainder of my placement.

8. Is there anything else you would like to tell us about the O&G Module?

3 vaginal births is too many. Spent a lot of time focusing on this when time could have been better spent in other areas

My placement was poor. We received no information in advance after chasing the under grad administrator finally on the friday before at 3pm we were told were to attend on the Monday. The team did not know we were arriving until then either. There were too many elective students on the firm who wandered in and out of clinic and deliveries as suited them, at times we were refused attendance at clinic because they were there and is was difficult for us to get our activities completed. We regularly arrived at 8am for teaching that either did not occur at all or did so after 8.30 am. Despite organising to attend fertility clinic we were refused after waiting a long time in the clinic - either we should be attending or not consultants (even if they are locums) should not make you wait outside and then say no after several hours, that is blatantly rude at a basic level! We have all found it a nightmare to see normal deliveries - so many women won't allow students in, or you are following a women and she ends up with a c section or instrument delivery. I had to do more than 80 hours to see 5 deliveries, it was soul destroying. However I would like to emphasize that both of the consultants I was with were very nice, interested in teaching and gave me experiences in clinic, they personally tried hard to make it a good learning experience.

Overall, an excellent module from the teaching through to the clinical experience. I gained a lot. Thank you.

The lecture week was really engaging and useful....lecture were well delivered

BLSMD QA Office: Category 2 Report - Final BOS Results 2013-14