



BLSMD Quality Office

FINAL BOS REPORT 2013-2014 Year 4 (Group B2) Healthcare of the Elderly

This report is distributed to:

Students
QA website
QM+
Year Administrators
SSLC

NAME OF MODULE		MODULE LEAD / YEAR LEAD	
Healthcare of the Elderly		ML: To be appointed HoY: Bruce Kidd	
SEMESTER / DATE OF MODULE		NO. OF RESPONDENTS	
1		20/53	
OVERALL SATISFACTION SCORE <i>Ie, The % of students who Agree / Strongly agree with the statement "Overall I was very satisfied with the module"</i>		RESPONSE RATE (%)	
70%		38%	
QA OFFICE SUMMARY (From free text comments) A lot of positive comments from students. They enjoyed the practical aspect of the module, thought there was a good range of patients and activities and thought the team was excellent. However, some students thought there should be more formal teaching.			
MODULE LEAD/HEAD OF YEAR COMMENTS			
Summary: No comments received			
Areas for improvement:			
Areas that are performing well:			
Area for Improvement	Plan of Action	Target Date for Completion	
MODULE LEAD "RIGHT TO REPLY" Please give details of any specific issue which requires an immediate response to the student body. Please give a brief written response which will be authorised by the Dean of Education (Quality) prior to being circulated to students via the QA Office.			



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1. Which Trust were you placed in?			
Bartshealth - Royal London Hospital:		25.0%	5
Bartshealth - Whipps Cross Hospital:		5.0%	1
Bartshealth - Newham Hospital:		15.0%	3
BHR - Queen's/King George Hospital:		15.0%	3
Colchester Hospital:		15.0%	3
Homerton Hospital:		5.0%	1
Princess Alexandra Hospital:		10.0%	2
Southend Hospital:		10.0%	2
2. Who was the lead consultant (or lead member of staff) for your attachment?			
Bracewl			
Dr Aftab			
Dr Al Quasab / Dr Wijesuria			
Dr Andrews			
Dr Awais			
Dr Awais			
Dr Donna Walker			
Dr Dow			
Dr Jane Snook			
Dr Likias			
Dr O'Farrell			
Dr Radhamanohar			
Dr Sivapathasuntharam			
Dr Smith			
Dr Syed			
Dr. Davies			
Syed			
3.a. The module is well taught			
Definitely Agree:		15.0%	3
Mostly Agree:		40.0%	8
Neutral:		10.0%	2
Mostly Disagree:		25.0%	5
Definitely Disagree:		10.0%	2























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3.b. The criteria used in marking the module have been made clear in advance			
Definitely Agree:		15.0%	3
Mostly Agree:		25.0%	5
Neutral:		35.0%	7
Mostly Disagree:		20.0%	4
Definitely Disagree:		5.0%	1
3.c. I have been given adequate feedback during the module			
Definitely Agree:		20.0%	4
Mostly Agree:		45.0%	9
Neutral:		25.0%	5
Mostly Disagree:		10.0%	2
Definitely Disagree:		0.0%	0
3.d. I have received sufficient advice and support with my studies on the module			
Definitely Agree:		30.0%	6
Mostly Agree:		25.0%	5
Neutral:		25.0%	5
Mostly Disagree:		15.0%	3
Definitely Disagree:		5.0%	1
3.e. The module is well organised and runs smoothly			
Definitely Agree:		20.0%	4
Mostly Agree:		35.0%	7
Neutral:		25.0%	5
Mostly Disagree:		10.0%	2
Definitely Disagree:		10.0%	2
3.f. I had access to good learning resources on the module			
Definitely Agree:		20.0%	4
Mostly Agree:		45.0%	9
Neutral:		15.0%	3
Mostly Disagree:		15.0%	3
Definitely Disagree:		5.0%	1
3.g. Overall I am satisfied with the quality of the module			
Definitely Agree:		25.0%	5
Mostly Agree:		45.0%	9
Neutral:		15.0%	3
Mostly Disagree:		10.0%	2
Definitely Disagree:		5.0%	1



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Health Care of the Elderly Placement

4.a. Timetabled activities took place as planned.			
Definitely Agree:		50.0%	10
Mostly Agree:		30.0%	6
Neutral:		15.0%	3
Mostly Disagree:		5.0%	1
Definitely Disagree:		0.0%	0
4.b. I felt able to ask questions.			
Definitely Agree:		55.0%	11
Mostly Agree:		40.0%	8
Neutral:		0.0%	0
Mostly Disagree:		5.0%	1
Definitely Disagree:		0.0%	0
4.c. I felt able to report any issues to the placement team.			
Definitely Agree:		40.0%	8
Mostly Agree:		40.0%	8
Neutral:		15.0%	3
Mostly Disagree:		5.0%	1
Definitely Disagree:		0.0%	0
4.d. I had good opportunity to practise clinical skills.			
Definitely Agree:		45.0%	9
Mostly Agree:		50.0%	10
Neutral:		0.0%	0
Mostly Disagree:		5.0%	1
Definitely Disagree:		0.0%	0
4.e. I had good opportunity to practise communication skills.			
Definitely Agree:		55.0%	11
Mostly Agree:		40.0%	8
Neutral:		0.0%	0
Mostly Disagree:		5.0%	1
Definitely Disagree:		0.0%	0
4.f. I saw a good range of patients.			
Definitely Agree:		45.0%	9
Mostly Agree:		45.0%	9
Neutral:		10.0%	2
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0



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4.g. My clinical skills were observed.			
Definitely Agree:		25.0%	5
Mostly Agree:		40.0%	8
Neutral:		25.0%	5
Mostly Disagree:		10.0%	2
Definitely Disagree:		0.0%	0
4.h. I received timely feedback on my clinical skills.			
Definitely Agree:		30.0%	6
Mostly Agree:		35.0%	7
Neutral:		30.0%	6
Mostly Disagree:		5.0%	1
Definitely Disagree:		0.0%	0
4.i. I had sufficient contact time with the lead clinician.			
Definitely Agree:		50.0%	10
Mostly Agree:		35.0%	7
Neutral:		5.0%	1
Mostly Disagree:		10.0%	2
Definitely Disagree:		0.0%	0
4.j. I was given constructive feedback that helped me learn.			
Definitely Agree:		40.0%	8
Mostly Agree:		35.0%	7
Neutral:		15.0%	3
Mostly Disagree:		10.0%	2
Definitely Disagree:		0.0%	0
4.k. Overall, I was very satisfied with the module placement.			
Definitely Agree:		40.0%	8
Mostly Agree:		50.0%	10
Neutral:		10.0%	2
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
5. What are the best things about the module?			
Dedicated teaching time, lots of opportunity to practice clinical and practical skills on the wards			
Dr Walker is a young consultant, full of beans & ideas, and definitely passionate about her job. This made the whole experience greatly interesting & positive			
Good mix of clinics and ward time as well as a good mix of patients.			
Good range of activities on the timetable. Made to feel like a part of the team. Good organised teaching sessions.			
Good range of patients, the mini cases were useful.			



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Good registrar teaching and the mini-cases were discussed thoroughly
Great FY1 and registrar who spent time quizzing etc on ward round and allocating lots of jobs.
Great team, very supportive of our learning and gave us opportunity to do things. Dr. Syed got us really involved so we were so much more motivated
Great teams. Dr Syed's lectures
It comprises of everything in medicine. Allows students to refresh memory on third year modules
Most disorganized module in terms of teaching, we received no lectures. Also seems odd that no lead for HCOE was in place, seeing as the old lead quit back in June 13.
The mini cases teaching was good.
The placement was very good. dr O Farrell was very caring and F1 Dr Snowsill was a brilliant dedicated teacher and spent a lot of time with students, as did regs.
The teaching at Southend was impeccable everyone wanted to pitch in helping us learn
This placement has been amazing. The team was amazing, and my time on the ward opened my eyes to the realities of medicine.
wide range of patients, very interesting cases, nice doctors at the placement,
6. In what way could the module be improved?
change the mini cases, not v helpful
Depends greatly on who your consultant is, i was very lucky at that lottery but that's still a lottery
disorganised lectures, no clear introduction, no useful lectures, it would be nice to have some kind of refresher on the major systems/disease. No clear objectives, felt a little bit in the dark at the beginning. especially as the expected lectures did not take place, and there is a lack of resources advice online. on placement: there was no clear lead clinician/organiser, no timetable at the beginning, although it was a good experience overall, learning opportunities felt somewhat missed in the first week and half as there was no clear indication as to whether we would get teaching, what we are expected.
I was placed on a stroke ward, and it has been great, but I feel I probably have not had sufficient exposure to HCoE patients presenting with other problems
Lectures did not take place wasn't clear what we had to learn before hand. Would have been good to clarify what we needed to cover in the lecture week, as teaching did not always take place.
Lectures in regards to aspects of elderly health. Get a lead for HCOE.
More formal teaching - I feel very unsure of the learning objectives and what we actually need to have covered. The questions on the mini-cases are a bit vague and would be nice to have access to answers. There is a distinct lack of lecture type resources.
More lectures in the beginning especially some covering death.
More mini cases discussion
More teaching on ward rounds and variation of clinics - I was booked in for the same clinic each week but it kept being cancelled so I had half the clinic time compared to my colleagues
Teaching was very haphazard with emails telling us times 1-2 days before. Made organising time quite difficult with regards to clinics/ SSC time etc.
The lecture-based teaching at the beginning of the placement was awful. Only one lecture, no clear guidelines re learning objectives
The university teaching was poor this year in preparing us for the placement - fortunately the teaching we received from Southend made up for this
We were told that we couldn't attend the required clinics as there were not enough to accommodate all our students unfortunately.



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7. Is there anything else you would like to tell us about the module?

considering teaching would vary on placement we should at least received some formal lecture on the key topics: e.g. fall, stroke etc. so that we know what we are expected to know.

It's quite interesting to study all of medicine, however it would of been nice if a more clearer objective was set out for us to learn as basically, there were too much to cover in a span of three weeks

more guidance on what we need to learn, the intro lecture was insufficient

Please organize the HCoE teaching better

Some clarity on the learning objectives would be appreciated. Quite a few are very generic and vague.

The module was completely under-taught during lecture week. I feel grateful that my placement has done its best to make up for this, and we are lucky to have a team that all want to teach, but this should change

would like more direction given.