


















BLSMD Quality Office

## FINAL BOS REPORT Year 4 Child Health (Group A2) 2013-2014

**This version (V.2) distributed to:**

Students  
QA website  
QM+  
Year Administrators  
SSLC

**STUDENT RESPONSE RATE: 27/53 = 51%**

1. I was very satisfied with the following Child Health teaching sessions:			
<b>1.a. Paediatric History</b>			
Definitely Agree:		n/a	9
Mostly Agree:		n/a	14
Neutral:		n/a	3
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	0
<b>1.b. Examination of the Child</b>			
Definitely Agree:		n/a	6
Mostly Agree:		n/a	13
Neutral:		n/a	4
Mostly Disagree:		n/a	4
Definitely Disagree:		n/a	0
<b>1.c. Child Protection</b>			
Definitely Agree:		n/a	9
Mostly Agree:		n/a	14
Neutral:		n/a	4
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0
<b>1.d. Basic Life Support for Children</b>			
Definitely Agree:		n/a	11
Mostly Agree:		n/a	10
Neutral:		n/a	6
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	0



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1.e. Allergy and Immune Disease			
Definitely Agree:		n/a	10
Mostly Agree:		n/a	9
Neutral:		n/a	6
Mostly Disagree:		n/a	2
Definitely Disagree:		n/a	0
1.f. Surgical Workshops			
Definitely Agree:		n/a	9
Mostly Agree:		n/a	9
Neutral:		n/a	8
Mostly Disagree:		n/a	2
Definitely Disagree:		n/a	0
1.g. Allergy and immune Disease			
Definitely Agree:		n/a	10
Mostly Agree:		n/a	7
Neutral:		n/a	8
Mostly Disagree:		n/a	2
Definitely Disagree:		n/a	0
1.h. Child Mental Health 1			
Definitely Agree:		n/a	5
Mostly Agree:		n/a	5
Neutral:		n/a	8
Mostly Disagree:		n/a	7
Definitely Disagree:		n/a	3
1.i. Child Mental Health 2 (Middle Childhood Emotional Disorders)			
Definitely Agree:		n/a	5
Mostly Agree:		n/a	4
Neutral:		n/a	9
Mostly Disagree:		n/a	7
Definitely Disagree:		n/a	3
1.j. Early Childhood			
Definitely Agree:		n/a	6
Mostly Agree:		n/a	8
Neutral:		n/a	4
Mostly Disagree:		n/a	6
Definitely Disagree:		n/a	3



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1.k. Respiratory Paediatrics			
Definitely Agree:		n/a	9
Mostly Agree:		n/a	9
Neutral:		n/a	6
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	2
1.l. Paediatric Haematology			
Definitely Agree:		n/a	8
Mostly Agree:		n/a	10
Neutral:		n/a	6
Mostly Disagree:		n/a	4
Definitely Disagree:		n/a	0
1.m. Congenital Heart Disease			
Definitely Agree:		n/a	11
Mostly Agree:		n/a	11
Neutral:		n/a	5
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0
1.n. Gastro and Renal Paediatrics			
Definitely Agree:		n/a	8
Mostly Agree:		n/a	12
Neutral:		n/a	5
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	1
1.o. Childhood Infections			
Definitely Agree:		n/a	7
Mostly Agree:		n/a	5
Neutral:		n/a	6
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	8
1.p. Paediatric Neurology			
Definitely Agree:		n/a	5
Mostly Agree:		n/a	10
Neutral:		n/a	6
Mostly Disagree:		n/a	4
Definitely Disagree:		n/a	2



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1.q. Middle Childhood: Conduct and Hyperkinetic Disorders			
Definitely Agree:		n/a	4
Mostly Agree:		n/a	7
Neutral:		n/a	9
Mostly Disagree:		n/a	4
Definitely Disagree:		n/a	3
1.r. Treatment Questions			
Definitely Agree:		n/a	5
Mostly Agree:		n/a	7
Neutral:		n/a	11
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	3
2. Which Trust were you placed in?			
Bartshealth - Royal London Hospital:		14.8%	4
BHR-Queen's/King George Hospital:		11.1%	3
Broomfield Hospital:		7.4%	2
Colchester Hospital University NHS Foundation Trust:		3.7%	1
Homerton Hospital University NHS Foundation Trust:		18.5%	5
Newham Hospital University NHS Foundation Trust:		33.3%	9
Southend Hospital University NHS Foundation Trust:		3.7%	1
Whipps Cross Hospital University NHS Foundation Trust:		7.4%	2
3. Who was your lead Consultant?			
Dr A Moodambail / Dr Ahmed / Dr Anjum Bahadur / Dr Croft / Dr Gabr / Dr Hannah Caller (SpR) / Dr Steve Kempley / Dr Lim / Dr Malik / Dr Moodambail / Dr Sharon Lim / Dr Chetan / Professor Grigg			
4.a. Clinical activities took place as planned -- Your Child Health Placement			
Definitely Agree:		n/a	20
Mostly Agree:		n/a	7
Neutral:		n/a	0
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0



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<b>4.b. I felt able to report any issues to the placement teams -- Your Child Health Placement</b>			
Definitely Agree:		n/a	23
Mostly Agree:		n/a	4
Neutral:		n/a	0
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0
<b>4.c. I saw a range of clinical problems relevant to the module -- Your Child Health Placement</b>			
Definitely Agree:		n/a	21
Mostly Agree:		n/a	2
Neutral:		n/a	3
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	0
<b>4.d. I had good opportunity to practise clinical skills -- Your Child Health Placement</b>			
Definitely Agree:		n/a	15
Mostly Agree:		n/a	10
Neutral:		n/a	1
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	0
<b>4.e. My clinical skills were observed and I received appropriate feedback -- Your Child Health Placement</b>			
Definitely Agree:		n/a	16
Mostly Agree:		n/a	6
Neutral:		n/a	3
Mostly Disagree:		n/a	2
Definitely Disagree:		n/a	0
<b>4.f. I had good opportunity to practise communication skills -- Your Child Health Placement</b>			
Definitely Agree:		n/a	20
Mostly Agree:		n/a	6
Neutral:		n/a	1
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0
<b>4.g. I was able to contact the lead clinician as required -- Your Child Health Placement</b>			
Definitely Agree:		n/a	25
Mostly Agree:		n/a	2
Neutral:		n/a	0
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0



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4.h. Overall, I was happy with my Child Health placement -- Your Child Health Placement			
Definitely Agree:		n/a	23
Mostly Agree:		n/a	4
Neutral:		n/a	0
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0
5.a. Neonatology Workshop			
Definitely Agree:		63.0%	17
Mostly Agree:		18.5%	5
Neutral:		14.8%	4
Mostly Disagree:		3.7%	1
Definitely Disagree:		0.0%	0
5.b. Clinical Genetics and the Dysmorphic Child			
Definitely Agree:		48.1%	13
Mostly Agree:		22.2%	6
Neutral:		18.5%	5
Mostly Disagree:		11.1%	3
Definitely Disagree:		0.0%	0
5.c. Surgical Workshop			
Definitely Agree:		33.3%	9
Mostly Agree:		29.6%	8
Neutral:		29.6%	8
Mostly Disagree:		7.4%	2
Definitely Disagree:		0.0%	0
5.d. Community Child Health			
Definitely Agree:		25.9%	7
Mostly Agree:		22.2%	6
Neutral:		37.0%	10
Mostly Disagree:		11.1%	3
Definitely Disagree:		3.7%	1
6.a. The learning outcomes for the module were clear. -- The Child Health Module Overall			
Definitely Agree:		n/a	11
Mostly Agree:		n/a	10
Neutral:		n/a	4
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	1



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6.b. I was able to achieve these learning outcomes. -- The Child Health Module Overall			
Definitely Agree:		n/a	8
Mostly Agree:		n/a	14
Neutral:		n/a	5
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0
6.c. The teaching was relevant to the module. -- The Child Health Module Overall			
Definitely Agree:		n/a	10
Mostly Agree:		n/a	12
Neutral:		n/a	3
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	1
6.d. The module is well taught. -- The Child Health Module Overall			
Definitely Agree:		n/a	9
Mostly Agree:		n/a	11
Neutral:		n/a	4
Mostly Disagree:		n/a	3
Definitely Disagree:		n/a	0
6.e. The criteria used in marking on the module have been made clear in advance. -- The Child Health Module Overall			
Definitely Agree:		n/a	8
Mostly Agree:		n/a	8
Neutral:		n/a	6
Mostly Disagree:		n/a	2
Definitely Disagree:		n/a	3
6.f. I have been given adequate feedback during the module. -- The Child Health Module Overall			
Definitely Agree:		n/a	6
Mostly Agree:		n/a	12
Neutral:		n/a	8
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	1
6.g. I have received sufficient advice and support with my studies on the module. -- The Child Health Module Overall			
Definitely Agree:		n/a	8
Mostly Agree:		n/a	15
Neutral:		n/a	3
Mostly Disagree:		n/a	1
Definitely Disagree:		n/a	0



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6.h. The module is well organised and runs smoothly. -- The Child Health Module Overall			
Definitely Agree:		n/a	10
Mostly Agree:		n/a	15
Neutral:		n/a	2
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0
6.i. I had access to good learning resources for the module. -- The Child Health Module Overall			
Definitely Agree:		n/a	11
Mostly Agree:		n/a	13
Neutral:		n/a	3
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	0
6.j. Overall I am satisfied with the quality of the Child Health module -- The Child Health Module Overall			
Definitely Agree:		n/a	11
Mostly Agree:		n/a	14
Neutral:		n/a	1
Mostly Disagree:		n/a	0
Definitely Disagree:		n/a	1
7. What are the best things about the Child Health Module?			
- Some lectures were well delivered - neonatology workshop, life support, congenital heart disease - It was an interesting module			
Brilliant Clinical placement at Whipps Cross Log book objectives hel guide what needs to be achieved on placement			
<b>Dr Ahmed</b> - incredible teacher			
<b>Dr Hannah Caller</b> is by far the best thing about this module. She was so well organised in terms of sorting our timetable and making us feel at ease in Homerton. She made a DAILY effort to organise lunchtime teaching for us. If every firm had a lead like her then medical school placements would run much more smoothly and be much more pleasant.			
<b>Dr Kempley</b> is a very enthusiastic lecturer			
<b>Dr Kempley</b> is extremely enthusiastic			
<b>Homerton</b> placement timetable was well organised and staff were happy to teach us			
Not sure if teh module refers to placements too, but I wanted to say I had a wonderful time at the London, it was s brilliant placement. Our Registrar supervisor <b>Harem Dogra</b> was brilliant.			
Placement at Newham was organised with great care. Students are well taught, with a flexible timetable. - <b>Dr Bahadur Anjum</b> is fantastic as a clinical tutor - (would not hesitate to nominate for an award) -Simulation, ENQ and MCQ practice was great. also data interpretation was well taught -Paediatrics team were friendly and willing to include students. - The organisation with less emphasis on ward round gave more freedom. -Lectures in general were fair. Some were repetitive. Surgical and GI lectures were given too short a time for the amount of topics. - COMPASS is useless. Please provide a summarised learning objectives of conditions (such as the ones given for year 3 with 1,2,3 rankings), very difficult to navigate.			
Placement with access to neonatal unit			
Placement with <b>Dr Ahmed</b> . He was willing to spend time teaching us important topic and when doing clinics with him he let us get involved. The rest of the peads team at queen were amazing. The all took time to teach us during ward rounds and clinics and made sure we were involved. One of the best placements i have been on to date.			
Resus training, bedside teaching, teaching sessions			





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The learning objectives were interesting and appropriate.
The placement itself was very good. The only problem was that there were very few patients and those on ward mostly had the same condition. It would have been nice to see more variety, but obviously this was unavoidable.
The SBA's, exam style and OSCE style tips were very useful, greatly appreciated. very good quality teaching with good clinical exposure.
This was a very well thought out and run module. The placement at the Royal London was well organised, and gave us a great opportunity to see many different aspects of paediatrics.
<b>8. In what way could the Child Health Module be improved?</b>
- Increase module length from 4 weeks to 5. - lectures too long.
- There was great disparity between the time spent on certain lectures. Eg 5 on child mental health but one squeezed lecture on all of gastro and renal paed -gastro and renal paed needs more time but otherwise an informative lecture - the mental health lectures: content was ok but did feel all over the place. it was hard to walk away from these lectures feeling as you'd gained specific concepts. it felt quite wishy washy and hard to follow. XXX is able to lecture well / tried to engage students but the pace of lecturing is extremely slow. Please shorten these lectures or make them quicker and more engaging. otherwisw students may not get anything from them. the use of videos would hav helped a bit if sound system worked!
I didn't feel I was prepared enough for examinations and baby checks before i started the ward, a lecture on this would have been useful
I mostly didn't feel that the lectures were particularly helpful. Often the lecturers would say that children were different to adults but then not provide any examples or context of how, with them then focussing on the disease in general. Having just had 3rd year we are quite good on general aspects of many disease e.g. appendicitis, and it would be more useful for us to supplement knowledge with how kids differ and differences in treatment, rather than spend the majority of the lecture revising the condition.
I really feel the teaching at the start of the module was very poor in terms of what knowledge was required on firms. We never touched on the differences between adult and paediatric examination of systems - which I feel relevant and helpful. Also a lot of the lectures didn't focus enough on paediatric conditions. The neurology lecture I found particularly frustrating as it focused on general neurological physiology for almost half the lecture and I feel was pitched at much too low a level for us. We've all done basic neurology and I feel the lecture should have been focused more on just the main conditions seen in paediatrics. As it was the few pertinent slides where rushed through at the end and as I result I felt unprepared for firms. I feel a more detailed outline for what is required should be given to the speakers as I feel many of the lectures didn't focus enough on the paediatric conditions and as a result it would have been more useful had I just spent the week in the library. Perhaps the learning outcomes we have on compas should be given to the speakers to ensure the appropriate material is covered.
Lecture week- too much crammed in.
Longer!!!
More clinical lectures with treatment plans and protocols. In other words, the lectures need to help more with the anticipated clinical scenarios we will have in our ICA's.
Perhaps consider making the lectures more relevant, for example make realistic clinical scenarios instead of just listing a random list of conditions without putting them into context. The neurology lecture didn't teach us anything. The gastro and renal lecture over ran by 30 mins AND it was things we had already covered in 3rd year, making it completely pointless as NOTHING new was in that lecture. We would benefit more from a lecture of conditions that we haven't covered before.
Renal/gastro paediatrics workshop, over ran by a lot and maybe could be two separate lectures
The lectures could have focused more on useful clinical conditions e.g. respiratory, with fewer lectures on child psychiatry.
There was a lot of content in lectures and tried to cover a whole topic in a lecture such as the gastro paed its a huge area to cover in a whole lecture. Between that and the learning objectives you're not quite sure what the most important bits to know are
Too much of the lecture schedule is devoted to behavioural disorders at the expense of other very important lectures which therefore were rushed. The learning objectives are too vague in places e.g. Be familiar with the presentation and treatment of common childhood infections
We didn't see a range of cases but there isn't really much to be done about that because there wasn't much variety in the pts presenting to the hospital
When having the lectures one lecture ran on so much that the next lecture wizzed through his teaching making it hard to follow. Also would help if the lecturer on peads disease turned up. Especially as this is a very large topic.



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**9. Is there anything else you would like to tell us about the Child Health Module?**

- workshops were good. in neonatology workshop, it was well delivered however, it would b appreciated if was more specific to differentiate between which problems occur in preterm infants and which occur in full term neonates, than all of them. - paedrs resp lec was disappointing. the use of videos was good but some slides with information would hav helped consolidate the key specific points to take out of the lecture. even tho the videos were good, i didnt find i gained anything out of it.

-**NUH** is a fantastic module well run.

At the Royal London there were some exceptional members of staff, namely **Dr Kempley, Dr Rainer, Dr Pao, Dr Chin and Dr Neumark.**

Generally well organised.

group A2 didnt receive the lecture on childhood infections which is a frequent exam topic!!

Mainly well organised.

Overall very enjoyable

Teaching at **Newham Hospital** was very good & well organised. Liked that we had a part time teaching registrar, gave us bed side teaching on interesting cases as well as lectures and practice SBAs. Also had pads emergency simulation which was useful.