



FINAL BOS REPORT

Year 4, Healthcare of the Elderly (Group B1)

2013-2014

This version (V.2) distributed to:

Students
QA website
QM+
Year Administrators
SSLC

Student Response Rate: 21/53 = 40%

1. Which Trust were you placed in?			
Bartshealth - Royal London Hospital:		9.5%	2
Bartshealth - Whipps Cross Hospital:		9.5%	2
Bartshealth - Newham Hospital:		9.5%	2
BHR - Queen's/King George Hospital:		14.3%	3
Broomfield Hospital:		9.5%	2
Colchester Hospital:		4.8%	1
Homerton Hospital:		19.0%	4
Princess Alexandra Hospital:		9.5%	2
Southend Hospital:		14.3%	3
2. Who was the lead consultant (or lead member of staff) for your attachment?			
Dr Ahsan / Dr Arnold / Dr Dow / Dr Green / Dr Hariz Syed / Dr Harripaul / Dr K Haque / Dr O'Sullivan / Dr Shawis / Dr Shawis / Dr Singhai / Dr Tharakan / Dr Uddin			
3. Please rate your level of agreement with the following statements			
3.a. The module is well taught			
Definitely Agree:		28.6%	6
Mostly Agree:		23.8%	5
Neutral:		9.5%	2
Mostly Disagree:		28.6%	6
Definitely Disagree:		9.5%	2
3.b. The criteria used in marking the module have been made clear in advance			
Definitely Agree:		23.8%	5
Mostly Agree:		28.6%	6
Neutral:		14.3%	3
Mostly Disagree:		19.0%	4
Definitely Disagree:		14.3%	3



BLSMD Quality Office

3.c. I have been given adequate feedback during the module			
Definitely Agree:		23.8%	5
Mostly Agree:		38.1%	8
Neutral:		23.8%	5
Mostly Disagree:		14.3%	3
Definitely Disagree:		0.0%	0
3.d. I have received sufficient advice and support with my studies on the module			
Definitely Agree:		33.3%	7
Mostly Agree:		28.6%	6
Neutral:		14.3%	3
Mostly Disagree:		19.0%	4
Definitely Disagree:		4.8%	1
3.e. The module is well organised and runs smoothly			
Definitely Agree:		28.6%	6
Mostly Agree:		28.6%	6
Neutral:		14.3%	3
Mostly Disagree:		23.8%	5
Definitely Disagree:		4.8%	1
3.f. I had access to good learning resources on the module			
Definitely Agree:		33.3%	7
Mostly Agree:		23.8%	5
Neutral:		28.6%	6
Mostly Disagree:		14.3%	3
Definitely Disagree:		0.0%	0
3.g. Overall I am satisfied with the quality of the module			
Definitely Agree:		23.8%	5
Mostly Agree:		38.1%	8
Neutral:		23.8%	5
Mostly Disagree:		14.3%	3
Definitely Disagree:		0.0%	0
4.a. Timetabled activities took place as planned.			
Definitely Agree:		47.6%	10
Mostly Agree:		42.9%	9
Neutral:		0.0%	0
Mostly Disagree:		4.8%	1
Definitely Disagree:		4.8%	1



BLSMD Quality Office

4.b. I felt able to ask questions.			
Definitely Agree:		81.0%	17
Mostly Agree:		19.0%	4
Neutral:		0.0%	0
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
4.c. I felt able to report any issues to the placement team.			
Definitely Agree:		71.4%	15
Mostly Agree:		23.8%	5
Neutral:		4.8%	1
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
4.d. I had good opportunity to practise clinical skills.			
Definitely Agree:		42.9%	9
Mostly Agree:		47.6%	10
Neutral:		9.5%	2
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
4.e. I had good opportunity to practise communication skills.			
Definitely Agree:		52.4%	11
Mostly Agree:		38.1%	8
Neutral:		9.5%	2
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
4.f. I saw a good range of patients.			
Definitely Agree:		71.4%	15
Mostly Agree:		28.6%	6
Neutral:		0.0%	0
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
4.g. My clinical skills were observed.			
Definitely Agree:		38.1%	8
Mostly Agree:		42.9%	9
Neutral:		9.5%	2
Mostly Disagree:		9.5%	2
Definitely Disagree:		0.0%	0



BLSMD Quality Office

4.h. I received timely feedback on my clinical skills.			
Definitely Agree:		47.6%	10
Mostly Agree:		33.3%	7
Neutral:		14.3%	3
Mostly Disagree:		4.8%	1
Definitely Disagree:		0.0%	0
4.i. I had sufficient contact time with the lead clinician.			
Definitely Agree:		57.1%	12
Mostly Agree:		38.1%	8
Neutral:		4.8%	1
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
4.j. I was given constructive feedback that helped me learn.			
Definitely Agree:		61.9%	13
Mostly Agree:		28.6%	6
Neutral:		9.5%	2
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
4.k. Overall, I was very satisfied with the module placement.			
Definitely Agree:		66.7%	14
Mostly Agree:		33.3%	7
Neutral:		0.0%	0
Mostly Disagree:		0.0%	0
Definitely Disagree:		0.0%	0
5. What are the best things about the module?			
Day hospital/balance class was useful to see.			
Dr Dasgupta! She is an inspirational consultant. I really enjoyed being on her team. She taught whilst on ward rounds and was very welcoming. She seemed to enjoy teaching us			
Dr Singhai had a wonderful reg.			
Great inclusion into the team			
My FY1 (Niall) , FY2 (Joe) and the SHO (Dihoo?) we're all brilliant and had a lot of time for me interns of teaching, helping show me new things and asking questions			
my placement was very good - Dr Syed had it well organised and provided a good range of teaching.			
Placement at Southend was really well organised and we had a productive 3 weeks. There was a variety of clinics to attend and each consultant was enthusiastic about teaching us			
structured teaching in the hospital environment from a range of different grades of doctors. The homerton is also a friendly and well organised trust			
The consultants were all very keen to teach and wanted to help as much as they could. They were very encouraging.			



BLSMD Quality Office

There were lots of opportunities to practise clinical skills (taking blood, cannula, catheter), clerk patients, do screening tests (MMSE, depression scale), write notes, fill in forms and prescribe under supervision. I particularly enjoyed being exposed to different aspects of care for the elderly e.g. MAU, in-patient, outpatient, rehab centre, psychiatric liaison service. I was taught during the ward rounds and clinics and had opportunities to ask questions and examine patients with interesting signs. Foundation doctors and consultants were keen to teach and involved students.
Timetabled activities covered a wide range of things and took place as scheduled.
Very friendly team, that made a good effort to teach and get us involved
Very useful teaching Good clinics Good teaching ward rounds
Ward Round with Dr Uddin was constructive as he taught us during this time. We were able to do some practical work as well.
Well organised. Very friendly. Enthusiasm from the consultants and team.
Wide range of patients seen, different clinical settings were rotated (stroke ward then ECU)
6. In what way could the module be improved?
A lot of things were cancelled, but this cannot be helped.
Clearer idea of what we need to learn as lectures didn't really cover much specific information.
Give better lectures and get rid of out of date scenarios
Going into HCoE placement I felt like I had no idea what was expected of me. This was entirely due to the lack of lectures we received during intro week. I feel there needs to be a much through introduction into the module to let us know what we are supposed to be learning during our placement
It would be nice to have allocated tutorial time to go through the cases set out by the medical school. There were discrepancies across different hospitals in terms of the amount of teaching/tutorials students get. Some placements had around 2-3 hours of tutorial time whilst some did not get any.
leading in teaching and lectures which didnt take place for our cohort should be a must for future students. This is an opotunity to bring together the general medical and surgical themes from third year and should be better communicated to the students as well as the medical school.
No timetable was distributed, which made it harder for us get signed off for things such as clinics. It would be helpful if we had access to a clinic timetable so that we are able to attend.
Relevant info on QM plus
Some lectures would be helpful. We had one 90 min intro by Dr Feather but the minicases were used as a substitute for lectures and a few of them did not happen, and those that did had limited use.
The consultant that saw you the most should sign you off. I was signed off by dr Arnold even though I hadn't spoken to her once during my placement
The learning objectives are extremely vague, the depth and breadth of knowledge required is not at all clear. There is also a lot of perscripted time, e.g. mini cases and log book. I personally felt this got in the way of having actual patient contact, e.g. there is little to no patient contact on a ward round or mdt.
The teaching provided by the university was terrible - 1 lecture lasting less than 2 hours on the philosophy of ageing - nothing to do with clinical problems, common diseases or even what we need to know about for the exam
The teaching sessions from the consultants was a good on some occasions but other times it seemed a bit rushed and last minute as it all seemed to be crammed into final week
There were not very many clinics, most took place out in the community. More information about when and where clinics are would be useful at the beginning of the placement
7. Is there anything else you would like to tell us about the module?
better lectures on introduction week. May be with some improtant 'recap' points on genral medicine.
I felt that the learning objectives were not clearly stated for this module, and the lectures given did not help this.
Overall had a great experience at Southend . A good set of lectures during intro week would have made the module more enjoyable
Please provide proper lectures and guidelines on what is expected of us in terms of knowledge
Really great hcoe teams in Colchester .



BLSMD Quality Office



Barts and The London
School of Medicine and Dentistry