

MMC & Foundation Training

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MMC Why Change?

- ◆ A Government initiative
- ◆ A response to concerns about competency and fitness to practice
- ◆ A response to the concerns of the Colleges/Deans/BMA relating to the 'Lost Tribe'
- ◆ Need to match workforce to NHS

Modernising Medical Careers

- ◆ Part 1- Foundation Programme
- ◆ Part 2- Specialty Training

Part 1- Foundation Training

The Foundation Programme

- ◆ First 2 postgraduate years
- ◆ In one Foundation School
- ◆ Two one year rotations
- ◆ 'Tied' 2 years or 2 separate years
- ◆ Academic or usual route
- ◆ Regular assessments
- ◆ Competency based progression

The Aim & Objectives

- ◆ To produce a competent doctor fit to practice
- ◆ Provision of a standardised training programme
- ◆ Emphasis on management of the sick patient
- ◆ Underpinned by regular assessment

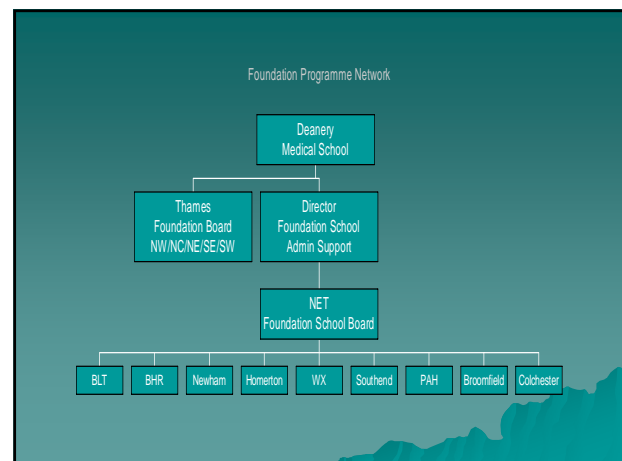
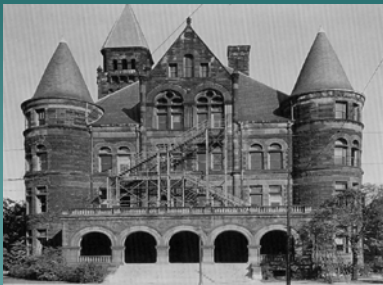
How Is This Achieved?

- ◆ A national programme devolved to 'regions'
- ◆ Administered via the Foundation Schools
- ◆ Delivered by the NHS Trusts
- ◆ Both requiring a new educational infrastructure be established

Foundation School Responsibilities

- ◆ To recruit to the Foundation School
- ◆ To allocate posts within the School
- ◆ To quality assure the training programme

What Does a Foundation School Look Like?



How Do You Get In?

- ◆ Academic route
- ◆ Usual route (including special circumstances applicants)
- ◆ SCircs e.g. child/dependent relative

Recruitment: Academic Posts

- ◆ Each FS recruits individually e.g. NETFS
- ◆ Academic posts managed by OMW
- ◆ 15 posts FY1 linked to 15 FY2
- ◆ FY1 at BLT/Homerton/Newham/WXUH/BHR
- ◆ FY2- 12 (R) BLT & 3 (T) WXUH
- ◆ Recruitment begins early

Entry Criteria: Academic Posts

- ◆ First Class Honours Degree
- ◆ Masters or PhD
- ◆ Peer reviewed publications
- ◆ Prizes/distinctions



Recruitment

- ◆ Before national round
- ◆ If fail still enter national round
- ◆ Web based application

Recruitment: Main FS System

- ◆ National web based system
Medical Training Applications System (MTAS)
- ◆ Apply to multiple FS ranking order
- ◆ Application c.50% academic marks
- ◆ c.50% other achievements
- ◆ Scored by first ranked school
- ◆ Open to all UK and EC students

Academic Scores- 2 components

- ◆ 1. Medical School ranking (quartiles)
- ◆ [end of year exams meaned results]
min 30 pts max 45 pts
- ◆ 2. National
Prizes/presentations/publications/
degrees including pre med school
max 4pts

Application Statements- 6 questions of 6 pts each

- ◆ **Question 1** - Give an example of a non-academic achievement explaining both the significance to you and the relevance to foundation training.
Max 6pts (150 words)

Examples

- ◆ Q4 Describe an example from your clinical experience where your behaviour enhanced the experience of the patient as the central focus of care. What did you do and what was the outcome for the patient?

Application statements

- ◆ Q5 Describe an example from your own experience that has increased your understanding of the importance of team working. What was your role and contribution to the outcome?

Scoring

- ◆ By first ranked FS
- ◆ Horizontal scoring
- ◆ All include a clinician

Who will be successful?

- ◆ Top scores go to first ranked
- ◆ Next go to second ranked and so forth
- ◆ All will be allocated if sufficient posts

The Facts

- ◆ Currently 302 posts in NETFS
- ◆ C. 6200 posts across the UK
- ◆ c. 302 graduates BLMS
- ◆ c. 5500 other UK graduates



How to Prepare

- ◆ Keep a portfolio
- ◆ Do a dry run soon
- ◆ Start to think of your options
- ◆ Do well in the year end exams
- ◆ Keep up to date by checking web

What we can do to help you

- ◆ Lectures on the application system
- ◆ Tips on writing applications
- ◆ Senior mentor support programme
- ◆ Provide the information we can
- ◆ FS hospital day & Careers fair
- ◆ Existing FY1 trainee experience

Be Informed

- ◆ Year 5 newsletters & web page
- ◆ MMC web site www.mmc.nhs.uk
- ◆ FPOUK web site www.foundationprogramme.nhs.uk

Phase 2 Specialty training

- ◆ www.mmc.nhs.uk
- ◆ 5-7 year training programmes
- ◆ Commence after Foundation programmes
- ◆ Core then specialty
- ◆ Regionally based training
- ◆ Some room to swap programmes

Specialty Training

- ◆ Fewer surgical type posts
- ◆ More 'shortage specialty' posts
- ◆ More General Practice posts

Implications

- ◆ Career choices early
- ◆ Specialty or location?
- ◆ Aspirations versus NHS needs
- ◆ Almost guarantee of 5-7 years trainee employment
- ◆ Uncertain final employment prospects but we have always lived in difficult times

Questions

